



Year 6

Date: 12.05.20

Morning Message



Good morning Year 6,

Well done for a great day's work yesterday. Now, you'll be pleased to know that we've got a little treat in store for you today; your reading task will be something a little bit different so that you can still experience a little of what SATs would have been like.

We know lots of you were really looking forward to this year's SATs to show off just how much you have learned in all your years at Primary School, but the good news is, you can still do this through your home learning. Your teachers have been exceptionally impressed with all of your efforts thus far, and you should all continue to be very proud of your achievements.

Have a great day team!

Miss Love, Ms Graham and Mr Vadera

Writing



Wow – fantastic writing yesterday in your descriptions of the messy corridor. Did you manage to find out what caused this destruction?

Before completing today's task, watch the [video](#) once again. Then, zoom in on the boy in the image from the previous lesson, at **0:19** of the clip. Watch to 1.21.

- *What do you think has happened the boy in the moments before the clip started?*
- *How do you think he is feeling as he sits amongst the chaotic scene? Why?*
- *What does his facial expression and body language suggest?*

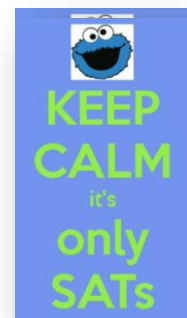
Task: use 'show not tell' to describe the character of the boy as he sits in the corridor of destruction before heading for the exit. Have a look at [today's example](#) to help you if you need.

Reading



Today, you would have been completing your reading SATs, so to mark this occasion, we have made today's work a little bit different!

Have a go at today's [Silly SATs Reading Paper!](#)



Mathematics



Today we're continuing our work on fractions (wool!). But first, let's get started with some arithmetic. We want you to complete [the first 20 questions](#). Then mark them using these [answers](#). **If you got full marks, let us know on SeeSaw!**

You can watch [today's video](#) here before completing these [questions](#). Check your answers [here](#).

We know lots of you are very confident with this topic, but the questions require you to use your reasoning skills to show a true depth of understanding so please watch the video carefully.

Today's challenges can be found below:

- [Gold challenge and answers](#)
- [Platinum challenge and answers](#)

We're so impressed with how many of you are attempting the platinum challenges now – keep up the great work!



Computing To Dos



Today for computing please practise coding.

Go to Purple Mash > Computing > 2Code

Do this activity from the Gorilla section;

- Dancer

Outdoor Learning



Read Ms's Pritchard message [here](#) to find out all about today's lesson.

This week, you'll be learning all about vertebrates:

mammals 🐒, birds 🐧, reptiles 🐍, fish 🐠, and amphibians 🐸

Challenge for the day: Recipe Exchange



It's time to get creative!

What have you loved making during lockdown? Is there anything you've baked with your parents or siblings for the first time?

If there's something you think everyone else might enjoy, post your recipe on SeeSaw so that others can follow it.



This week, Ms Love is planning to try and follow [Pret's Recipe](#) to make chocolate chunk cookies, but we'd all to see some of yours too!

Weekly Spellings



Once again, here are this [week's spellings](#).

Today, we'd love you to find **synonyms** of these words.

For example, a synonym of 'frequently' is 'often' – they both have the same meaning.