

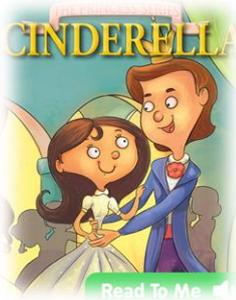


Morning Message



Remember to attend your class briefings on teams.
We are really looking forward to seeing you online.
If you don't have a link, ask your adult to email info@arkfranklinprimary.org.

Writing



Today we are learning about apostrophes of possession, which we use when writing about something's belongings. We will be using these apostrophes in our sentences about Cinderella, the prince and the wicked stepmother/stepsisters!

You can watch the lesson [here](#) and find the [worksheet here](#). Like yesterday, there are some additional challenges on the second page of the worksheet for you to try.

If you would like a copy of the Cinderella story, [click here](#).

Reading



We have our final lesson on Monkeys and Monsters today. We will be answering inference questions. Watch Mr Wernick's video [here](#). Please download the [worksheet here](#), if you would like a bit less text then please use [this worksheet](#) 😊. The answers to the questions can be found [here](#) so you can mark your own work! Good luck

Mathematics



In Maths, we are continuing our learning about time. Today, we are learning to read and write quarter past the hour. Watch Mr Wernick's video [here](#) and then complete the maths sheet [here](#). If you would like a slightly easier sheet, [then please use this](#) 😊





Music

In music today you are learning about *Beethoven's 5th Symphony*. [Here is the full track to listen to.](#) You will need a piece of A4 plain paper and some coloured pencils. [Here](#) is Miss Webster to tell you all about it!

Spanish

Today we will start with a revision of our conversation piece and then start to learn about food likes and dislikes. Lesson Link - [Here](#)

Outdoor Learning

Today we will be looking at the difference between vertebrates and invertebrates. Lesson video link is [here](#). The worksheet is [here](#).

Question for the day

Weekly Spellings



Here are our weekly spellings: [Here](#)

wild, climb, most, only, both, old, cold, gold, hold, told

Practice them by doing **look**, **say**, **cover** and **check** (R2)