

## Mathematics



Faces, Shapes & Patterns: Pupils identify and name shapes, the number of sides that they have and their vertices.

Numbers within 1000: Pupils identify and count numbers up to 1000.

Capacity & Volume: pupils compare capacity and volume directly and indirectly using both standard and non-standard units of measure.

Mass: Pupils learn the metric system of grams and kilograms using scales to weigh masses.

Multiplication & Division: Pupils learn strategies to divide and multiply by 3 and by 4.

## Art

Pupils will examine and recreate famous pieces by the artist Frida Khalo.



## Computing

Effective Searching: Pupils will be introduced to the Internet and how to safely navigate search engines to find online resources and materials.



# Ark Franklin Curriculum Map Summer Term – Year 2

## R.E



Islam and Humanism: Pupils will explore sacred stories explaining the origins of religions, developing an appreciation for different beliefs and values

## Music



Getting Creative with Instruments:

Writing our own music using a variety of different instruments.

Rehearsing & Performing:

Using our singing and performance skills to work towards a final show.



## History

Exploration: Pupils will learn about the epic explorers Scott and Amundsen on their journeys to Antarctica. They will investigate the clothing, food and resources they used to be the first explorers to reach Antarctica.

## PE

Football & Athletics.



## Spanish

Food & Summer Songs.



## Outdoor Learning

Sustainability.  
Geography & Zoology .



## Science



Living Things & their Habitats: Pupils will learn about the various habitats, different animals and plants on our planet. They will also learn to distinguish between living, non-living and never been alive in our world.

Plants: Pupils will learn about the structure of plants and what they need to survive while also investigating the relationship between seed size and the growth of a plant.

## Literacy



Letter: Using Simon James' book, Dear Greenpeace, pupils will write as a Greenpeace ambassador explaining their factual knowledge of an endangered species.

3<sup>rd</sup> Person Narrative: Pupils will write a 3<sup>rd</sup> person narrative based on Milo Imagines the world by Matt de la Pena.

1<sup>st</sup> Person Narrative: Pupils write a 1<sup>st</sup> Person narrative based on the action adventure book by Mini Grey, The Adventures of the Dish and the Spoon. This write brings together the use of the past tense, direct speech and expanded noun phrases.