

Ark Franklin Curriculum Map

Spring Term – Year 2

Mathematics



Time: Pupils will explore how many hours are in one day and how many minutes are in one hour. They be telling the time to quarter to and past the hour.

Exploring calculation strategies: Pupils will learn to calculate mentally as well as using formal methods to solve problems.

Money: Pupils will learn to explore coins and notes and their associated values.

Shapes: Pupils will explore the properties of 2-D and 3-D shapes.

Fractions: Pupils will learn to recognising, finding, naming and writing fractions of a line, shape, object and quantity.

DT

Mechanisms – wind up toys
Children will examine a variety of different mechanisms and construct their own wind up toy.



Computing

Creating pictures: Pupils will use Purple Mash to design and paint pictures. They will learn about artists, art movements and functions.



R.E



Judaism and Buddhism: Pupils will explore sacred stories explaining the origins of religions, developing an appreciation for different beliefs and values.

Music



Classical trailblazers

Children will listen to, discuss and be inspired by the music of Tchaikovsky and Holst.

Geography



Non- European Country Study: Pupils will investigate what it is like to live in New Delhi, to answer the enquiry question at the end of the unit.

Geography skills & Locational Knowledge: Pupils will use maps to name and locate continents and the main oceans.

PE

Dance &
Gymnastics.



Spanish

The papaya that spoke.



Outdoor Learning



Zoology: Invertebrate classification
Agriculture: Food and Farming.

Science



Animals & humans: Pupils will learn to classify different foods and know what constitutes a healthy meal. Year 2 will be exploring the importance of hygiene and will investigate how germs spread through contact. As well as classifying animals and their offspring, the pupils will observe how a tadpole changes over time.

Literacy



Traditional tale: Pupils will create their own new traditional tale based on Susan Davidson's story of Cinderella.

Character description: Using Emily Hughes's book, The Wild, the pupils will create their own wanted poster using vivid description of their character.

Non-chronological report: Pupils will be writing their own non-chronological report on a different type of a dragon. They will learn key features of this non-fiction genre.

Adventure tale: Using Julia Donaldson's book, The Gruffalo, children will be creating their own third person narrative where the main character meets a different scary creature.