



## Mathematics

Number (0-20): Pupils count, read, write, identify, represent, double and half, and use comparative language.

Shapes and patterns: Pupils explore the properties of shapes and create/continue varying patterns. They also describe position, direction and movement

Addition and subtraction (up to 20): Pupils learn to calculate mentally as well as using written methods and pictures to solve problems.

# Ark Franklin Curriculum Map Autumn Term – Year 1

## R.E



Hinduism and Christianity: Pupils will explore sacred stories explaining the origins of religions, developing an appreciation for different beliefs and values.

## Music



Pupils will examine a musical trailblazer and key musical ideas before working on developing vocal skills relating to volume and pitch. The latter part of the term will see pupils applying their learnt skills in their Christmas show.

## Science



Animals, including humans: Pupils will learn about different parts of the body and associate them with the senses. They will also name, identify and describe common animals and classify them based on their features and what they eat noting whether they are carnivores, omnivores or

## Literacy



3rd Person Narrative: Pupils will read 'Handa's Surprise' by Eileen Browne and retell the story innovating with their own ideas.

The Enormous Turnip: Pupils learn to retell this traditional tale with a repeated pattern of events. They compose their own stories where characters work together to solve a problem.

The Papaya that Spoke: Pupils will innovate on this classic story changing the fruit and places they travel to generate their own unique story.

Monkey see, Monkey Do: Pupils explore a range of traditional stories, fables and stories with repeated phrases. They learn to imitate the story patterns, using familiar phrases and descriptive language in their own compositions.

## Art

Children will study the life and work of Henry Matisse focussing particularly on 'The Snail'. Through this work they will develop their understanding of colour and collage.



## History

All about me: pupils use resources to investigate their family tree and all about themselves.

Toys over time: Pupils develop an understanding of time within living memory looking at the development of toys



## Computing

Maze Explorers and BeeBots: Pupils will program a toy to move around a map to find buried treasure. They will think of algorithms for their routes and input these into the robot



## PE

Multi-Skills &  
Throwing and  
Catching



## Spanish

About me and animals.



## Outdoor Learning

The Great Outdoors!  
Weather and climate.

