



# Year 6

Date: 04.03.21

## Morning Message

Good morning Year 6!

Well done for all your wonderful work this week – we have two more days of remote learning  
*so let's keep going!*



As you know, tomorrow is World Book Day which means it's time to dress up as your favourite character from a book – we are looking forward to seeing you all in your costumes tomorrow!



Remember to attend your class briefings on teams. Your morning briefing is at **8.40am** and your afternoon briefing is at **2.00pm**.

## Writing

In [today's lesson](#), we will detail our second issue with Canada Goose – listen carefully to the video to find out about how they deceive their customers by insisting they only use trappers 'who have a profound respect for nature'.



We are going to be focusing on using *a variety of devices* (including adverbials, pronouns and synonyms) to make sure our writing is as *cohesive* as possible.



Well done for all your wonderful efforts so far – lots of you have really mastered this genre.

## Reading

Happy Thursday Year 6!

In [today's reading lesson](#) we are going to do some choral reading before moving onto answering [questions](#).



Should you need a copy of the text, it can be found [here](#).

Well done to those children uploading themselves reading onto Seesaw – let's try and get 100% reading aloud uploads today 😊

As always, please mark and upload your great work onto Seesaw.

## Mathematics

Good morning Year 6! Today we are going to be converting fractions into decimals and percentages. This is revision for us, but it is important that you watch the video carefully and attempt all questions carefully!



The lesson can be watched [here](#). There are different chunks in this lesson, so please make sure you watch the video the whole way through. The questions can also be accessed [here](#).

*Don't forget your arithmetic and reasoning 😊*



## Foundation Subject



### Spanish

Today we will build on last week's grammar lesson with a reading comprehension based on Mr Bell's opinion on TV programs.

[Video Lesson – Here](#)

Task and Help Sheet – [Here](#)

### Outdoor Learning

Today we will be looking at food miles and seasonal produce. The video link is [here](#). The task sheet is [here](#).

## Book Club and Question for the day

Please listen to this [chapter](#) and answer this question:



## Weekly Spellings



Please learn these 5 [words](#) by copying them out 3 times to prepare for your spelling test Friday.

