



Morning Message



Good morning Year 4. It was fantastic to see so many of your faces in Community Classroom and over Zoom yesterday. You've got some fantastic lessons to look forward to and we cannot wait to see what you upload on Seesaw.

Remember to attend your class briefings on teams. Your morning briefing is at **09:30** and your afternoon briefing is at **14:50**. We are really looking forward to seeing you online.
If you don't have a link, ask your adult to email info@arkfranklinprimary.org.



Writing



Today in writing we are delving in to the language skills used in persuasive adverts and we are starting our learning of rhetorical questions. You can find the lesson [here](#).



Reading



In reading today, we'll be answering literal questions about *Edward Tulane* as well as recapping yesterday's key vocabulary.

For the vocabulary activity and literal questions, click [here](#).

Click here for the *Edward Tulane* [text](#).

To watch today's video with Mr Parker, click [here](#).



Mathematics

Today we will be continuing with times tables and looking at our seven times table.



Find today's video [here](#).

Today's independent task is [here](#) and the answers are [here](#).

Enjoy!



Foundation Subject



In music this term we will be singing *Make Your Own Kind of Music* by Paloma Faith, [here](#) is the video to sing along with Miss Webster, here are the [words](#) if you need them, and here is the [track](#) to sing along to for your Seesaw recordings!

Outdoor Learning – Colour, Pattern and Camouflage – Lesson 1 [here](#). Task [here](#)

Spanish – Today you will learn about types of weather. Video Lesson - [Here](#) Worksheet Link - [Here](#)

Question for the day



Today's question of the day is

Would you like to travel to space? Why or why not?

A: I would like to travel to space because... I wouldn't like to travel to space because...

Weekly Spellings



Today we have a fun game for you to play with your spelling words. Which word will be worth the most? Find the activity [here](#)

