



Morning Message



Good morning Year 3! Today's question will ask you about what you enjoy daydreaming about. We know that you've had plenty of time to daydream in these recent times, so we can't wait to see your answers!

Today's riddle: what kind of coat can only be put on when wet?

Answer to Thursday's riddle: a tug of war!



We miss you all lots! Miss Stefaniak, Mr Parker and Miss Choudhry 😊

Writing



This week's writing will be based on a short clip from The Simpsons:

<https://www.youtube.com/watch?v=hPu7MiPkEk0>

In this clip, Bart and his class go on a really boring school trip to a box factory.

This week, you'll be writing a recount about a much more exciting school trip.

Click [here](#) for further details.



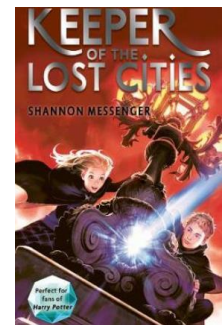
Reading



Today's reading comes from the book 'Keeper of the Lost Cities', which is about a young girl called Sophie who discovers that she has super-powers, including being able to read minds!

In this [extract](#), Sophie wakes up as a hostage in a strange place, with a hazy memory of how she got there. Read on to find out more!

Answers to yesterday's reading [here](#).



Mathematics



Today you'll be recapping your 4x (and introducing yourselves to your 8x) tables!

Watch the video at

<https://whiterosemaths.com/homelearning/year-3/>
(Summer Term – Week 4 (w/c 11th May) – Lesson 1)

Complete the worksheet [here](#).

Complete your daily brainbusters [here](#).





Computing To Dos



Today for computing please practise coding

Go to [Purple Mash](#) > Computing > 2Code

Do these activities from the Gorilla

- Turtle Road Crossing

Spanish and Music



Spanish

Today's Spanish lesson from Mr Bell can be found [here](#).

Enjoy 😊



Music

Link to 'Composer of the Week' found [here](#).

Question for the day



What do you enjoy daydreaming about?



Weekly Spellings

Remember to learn the words in the context of a sentence – only practise writing the target word though!



Camel tunnel squirrel travel towel tinsel hazel
vowel angel jewel

Complete your weekly spelling activity [here](#).

