



Morning Message



Good morning, we hope you had a lovely weekend.
Have you noticed any wildlife on any of your walks?
Make sure you keep your eyes alert!
You may get to see some fascinating sights.

Remember to attend your class briefings on teams.
Your morning briefing is at 9am and your afternoon briefing is at 2.30pm.
We are really looking forward to seeing you online.
If you don't have a link, ask your adult to email info@arkfranklinprimary.org.

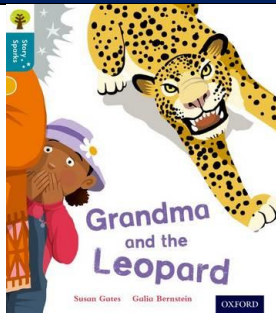
Writing



This week we will be writing a missing poster and today we are writing the introduction. Our special feature is using the continuous present.

- 1) Practice the actions [here](#)
- 2) Listen to 'Wild' [here](#)
- 3) Watch the lesson [here](#)

Reading



Today we continue our story 'Grandma and the Leopard' and practice literal questions.

Watch the lesson [here](#) and find the [task sheet here](#). 😊

Mathematics



In maths today we are looking at addition.

You will be making multiples of 10 to help you add (10,20,30,40,50 and so on).

Please watch Mr Wernick's [video](#) and complete [this task sheet](#).

There are [challenge questions here](#).

Please also attempt today's fluency style questions [here](#).



ARK Franklin
Primary Academy

Year 2

Monday 1st February 2021



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Primary Academy

Science



This week you will be learning about the affect exercise has on your body. You are going to be thinking about how you feel before you exercise, then exercising for five minutes, followed by thinking about how you feel after.

I had a great time filming it and I hope you really enjoy joining in with me. You can watch the video [here](#).

Question for the day



Would you rather have £50 today or £100 next year?

Weekly Spellings and Handwriting



Here are your new spellings for the week.
This week you are adding '-ed' to words ending in y.
The y is changed to an 'i'
Task sheet is [here](#).

copied, replied, spied, fried, applied, relied, identified, multiplied, magnified, supplied

Have a go at today's **handwriting sheet**, link [here](#).