



Morning Message



Good morning Year 2! We hope you are enjoying the sunny weather. Here's what you will be learning today.

Today Mrs Van der Schaff has chosen to read *The Tin Forest* by Helen Ward and Wayne Anderson. Enjoy listening to the story [here](#).

Riddle answer: your voice.

Today's riddle: I'm tall when I'm young and I'm short when I'm old. What am I?

Writing



Today we would like you to design a new house for *The Three Little Pigs*.

You will be using subordinating conjunctions from yesterday's lesson to explain your choice of materials for the new house.

Complete the activity [here](#).

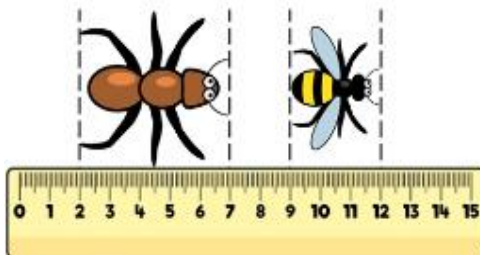
Reading



Today's comprehension is based on *Wild Cats*.

The comprehension can be found [here](#).

Mathematics



Summer Week 9, Lesson 2

Carry out the activity - [here](#)
Watch the video before completing the activity - [Here](#)

Then carry out today's brain buster - [here](#)



Year 2

Tuesday 23rd June



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Computing To Dos



Go to:

Purple Mash > Computing > Upsetting video

Watch the video and write some advice for Ollie. Please post a screenshot to seesaw so



Upsetting Video

Subject Specific



Science

Today we would like you to draw and label your plant/ sprout.

Tell us about the changes you have noticed as your bean started to grow.

Question for the day

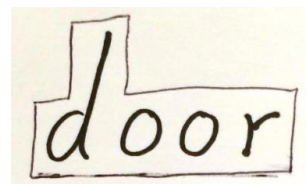


If you could ask a wild animal any question, what would you ask?



Weekly Spellings

Practise your spellings by writing them out and then drawing around them to show ascenders and descenders. See below. Make sure you look at the shape of the word after.



Careful, playful, thankful, helpful, wonderful, useless, careless, homeless, hopeless, spotless