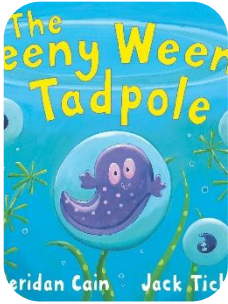


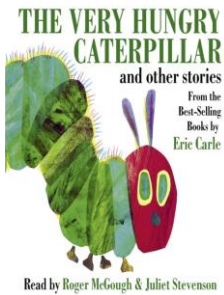
Spring 2

Growth and Life Cycles

Core Texts

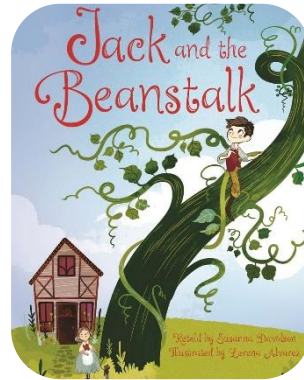


The Teeny Weeny Tadpole
Sheridan Cain & Jack Tickle



The Very Hungry Caterpillar
Eric Carle

Traditional Tale



Jack and the Beanstalk

Mathematics

Unit	Description
Grouping and Sharing	<ul style="list-style-type: none"> Counting and sharing in equal groups Grouping into fives and tens Relationship between grouping and sharing
Numbers Within 20	<ul style="list-style-type: none"> Count up to ten objects Represent, order and explore numbers to fifteen One more or fewer
Doubling and Halving	<ul style="list-style-type: none"> Doubling and halving Relationship between

Spring 2



Growth and Life Cycles

Phonics

Expected Band	Descriptor
There is an expectation that all pupils will be reading at least Red Books 6-10 by the end of Spring 2	Pupils will continue to be assessed on their phonic awareness and will be grouped across the year group to continue their programme of carefully structured daily RWI phonics lessons. These groups will be ability based.

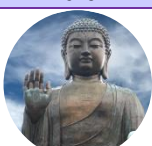
Physical Education

Topic	Suggested Activities
Using Equipment	<ul style="list-style-type: none"> Developing skills using beanbags, balls, quoits and hoops

Specialist Subjects

Spanish	Music	Outdoor Learning
Noah's Ark	Musical Trailblazers - Finlandia	Plants: Planting and growing food plants / Planting and growing sunflowers


Religious Education

Faith	Religious Stories	Religious Times	Religious Figures
	Prince Siddhartha and the Swan	Wesak	Siddhartha Gautama

Subject Specific

Understanding the World			PSED	Expressive Arts & Design
Science	History	Geography	Focused Circle Time	Art/DT
Life Cycles	Life Cycles	Flags	Changes	Collage techniques

Excursion – Mini-beast Hunt

	<ul style="list-style-type: none"> Mini beast hunts and spring investigations of the school grounds Walk to Queens Park
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