

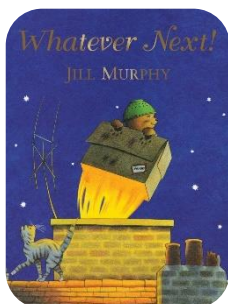


Spring 1

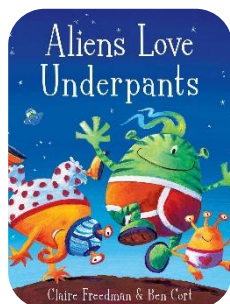


Blast Off!

Core Texts

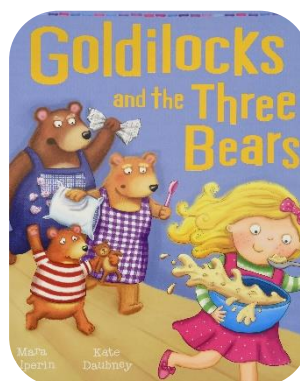


Whatever Next!
Jill Murphy



Aliens Love Underpants
Claire Freedman & Ben Cort

Traditional Tale



Goldilocks and the Three Bears

Mathematics

Unit	Description
Numbers Within 10	<ul style="list-style-type: none"> Count up to ten objects Represent, order and explore numbers to ten One more or fewer, one greater or less
Addition and Subtraction Within 10	<ul style="list-style-type: none"> Explore addition as counting on and subtraction as taking away
Numbers Within 15	<ul style="list-style-type: none"> Count up to 15 objects and recognise different representations Order and explore numbers to fifteen One more or fewer



Spring 1



Blast Off!

Phonics

Expected Band	Descriptor
There is an expectation that all pupils will be reading at least Red Books 1-5 by the end of Spring 1	Pupils will continue to be assessed on their phonic awareness and will be grouped across the year group to continue their programme of carefully structured daily RWI phonics lessons. These groups will be ability based.


Physical Education

Topic	Suggested Activities
A Sense of Space	<ul style="list-style-type: none"> • Parachute games • Space themed music and movement sessions • Goldilocks and the Three Bears themed movement and dance

Specialist Subjects

Spanish	Music	Outdoor Learning
Fruits and Likes	Musical Trailblazers - Mars	Exploring and Enjoying Nature: Sense-ational senses!


Religious Education – Judaism

Faith	Religious Stories	Religious Times	Religious Figures
	Noah and the Ark	Hannukah	Moses

Subject Specific

Understanding the World			PSED	Expressive Arts & Design
Science	History	Geography	Focused Circle Time	Art/DT
Snow and ice experiments	The First Lunar Landing	Our Planet	Friendship	Printing techniques Rocket creation and planet making

Excursion

	<ul style="list-style-type: none"> • Visit to the Science Museum
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