



Autumn 1



All About Me

Core Texts

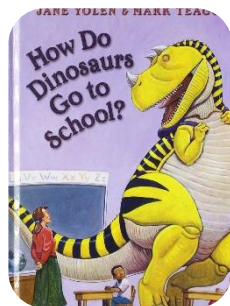
**BROWN BEAR,
BROWN BEAR,
WHAT DO YOU SEE?**



Bill Martin Jr / Eric Carle

**Brown Bear,
Brown Bear, What
do you see?**

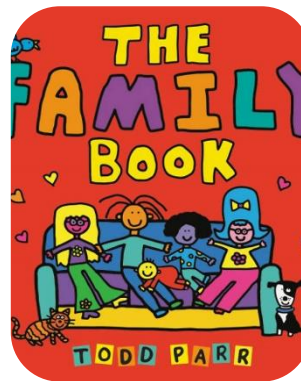
*Bill Martin Jr & Eric
Carle*



**How do dinosaurs
go to school?**

*Jane Yolen & Mark
Teague*

Core Texts



The Family Book
Todd Parr

Mathematics

Unit	Description
Early Mathematical Experiences	<ul style="list-style-type: none"> Classifying objects based on one attribute Matching equal and unequal sets Comparing objects and sets Ordering objects and sets
Pattern and Early Number	<ul style="list-style-type: none"> Recognise, describe, copy and extend colour and size patterns Count and represent the numbers 1-3 Estimate and check by counting
Numbers Within 6	<ul style="list-style-type: none"> Count up to six objects One more, one fewer, Order numbers 1-6 Conservation of numbers within six



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Phonics

Expected Band	Descriptor
N/A	Children will be taught phonics daily in their class groups where they will focus on <ul style="list-style-type: none"> • Learning the Speed Sounds • Oral blending and segmenting (Fred Talk) • Word Time • Listening and attention activities


Physical Education

Topic	Suggested Activities
Movement & Travelling Dance	<ul style="list-style-type: none"> • Responding to signals • Speed and direction • Different ways of moving

Specialist Subjects

Spanish	Music	Outdoor Learning
Animals and Likes	Bring the Noise! Sonic explorers and sound hunts.	Exploring and Enjoying Nature: Natural art / Outdoor games / Nature stories


Religious Education – Hinduism

Faith	Religious Stories	Religious Times	Religious Figures
	Rama and Sita	Diwali	Ganesh

Subject Specific

Understanding the World			PSED	Expressive Arts & Design
Science	History	Geography	Focused Circle Time	Art/DT
Exploration and investigation of the school grounds	Sequencing: My life so far	Knowing my school	New Beginnings	Drawing Techniques Self-portraits

Excursion

	<ul style="list-style-type: none"> • Exploring and investigating the school environment
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