



**ARK Franklin**  
Primary Academy

## Many Minds One Mission



## PARENT HANDBOOK



Ark Franklin Primary Academy	
Headteacher	Janine Ryan
Deputy Headteacher	David Williams
Head of Operations	Kelly Donkor
Inclusion Lead/DSL	Rebecca Thirkell
Chair of Governors	Hugh de Lusignan

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## 1 WELCOME

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Dear Parents

Welcome to Ark Franklin Primary Academy.

**‘This is a school to be proud of. Leaders and staff provide a high-quality education for all their pupils. Parents and carers feel lucky to have such a good school in their local area.’  
Ofsted 2020**

At Franklin, a positive climate for learning and a culture of high expectations prevails, a shared belief that all our children can achieve to a high standard, regardless of circumstances or background. Our pupils receive excellent teaching and engage in a rich and varied knowledge and vocabulary-filled curriculum, both inside and outside the classroom.

We endeavour to nurture an independence of spirit and thought in our pupils, guided by a strong moral compass and rooted in tolerance and mutual respect for all; a recognition that with rights come responsibilities for our self and our community as a whole. For to question the status quo takes courage and confidence; to propose an alternative takes knowledge and understanding of what has gone before and what is possible going forward; a great education gives children the wherewithal to do both.

As a result, Franklinites are confident, curious, engaged learners who relish challenge, contribute well in lessons, are proud of their school and their achievements, and supportive and encouraging of each other, they recognise that success requires effort and that errors afford the opportunity for real learning to occur; fall seven, ARISE eight.

Visitors describe our pupils as, **‘charming, delightful, confident and independent learners.’**

We are all committed to our ARISE values which underpin the high expectations of our whole learning community.

Achievement: we strive for excellence in everything we do.

Respect: we are polite and show tolerance towards others.

Integrity: we look to ourselves and make good choices.

Support: we help other people and work together to achieve more.

Effort: we do our best and never give up.

At Franklin we offer a learning experience that affords all our pupils real equity and equality of opportunity, we recognise an achievement gap as a provision gap, and are committed to working with parents and families to ensure all our pupils reach their potential; achieving - if not exceeding - age-related expectations year on year.

We look forward to greeting you at the school gates at the beginning and end of each day.

Yours sincerely,

Janine Ryan  
Headteacher

## 2 CONTACT DETAILS

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**Academy:** Ark Franklin Primary Academy

**Telephone:** 0208 969 3846

**Fax:** 0208 964 5137

**Email:** [info@arkfranklinprimary.org](mailto:info@arkfranklinprimary.org)

**Website:** [www.arkfranklinprimary.org](http://www.arkfranklinprimary.org)

**Head Office:** Ark Schools, 65 Kingsway,  
London WC2B 6TD



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## 3 OUR MISSION

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To provide every pupil with the opportunity to go on to university or pursue a career of their choice. We are, many minds, one mission.

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## 4 OUR MOTTO

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Fall seven; ARISE eight.

## 5 THE SCHOOL DAY

Year Group	Start of day	End of day
<p><b>Nursery</b> The Harvist Road gate is used to access/exit Franklin: at start and end of day drop and collect your child from the nursery, following Franklin's one-way system. Lunchtime collection is at 12.00 via the nursery gate on Harvist Road.</p>	<p><b>Soft start for all from 8.30am to 9.00am, when all gates will close; latecomers enter via the office.</b></p>	<p><b>Collection for all from 3.10 to 3.30pm</b></p>
<p><b>Reception</b> The Kempe Road gate is used to access Franklin. At the start of day drop your child to their classroom door and exit site via the Chamberlayne Road gate. At end of day collect children from their classroom and exit via the Chamberlayne Road gate.</p>		
<p><b>Key Stage One: Years 1 &amp; 2</b> The Harvist Road gate is used to access/exit Franklin. At start day children make their own way to class from the gate. At end of day collect children from the KS1 playground, following Franklin's one-way system.</p>		
<p><b>Key Stage Two: Years 3/4/5/6</b> The Kempe Road gate is used to access/exit Franklin. At start of day children make their own way to class from the gate. At end of day collect children from the KS2 playground, following Franklin's one-way system.</p>		

**Parents of nursery and reception children may accompany their child to their classroom.**

**Meanwhile, parents of children in Key Stage One and Key Stage Two should escort their child to the correct gate and say farewell, a member of the team will be on duty at this time to greet children and ensure they get to class.**

### **Lateness**

The register is taken promptly each morning; any child not arriving by 9.05am must enter by the office, as the gates will be closed. Persistent lateness is taken very seriously and we are obliged to report it to the Educational Welfare Service.

### **Leaving Franklin during the working day**

If your child has to leave the academy at any time during the day, the office must be informed and their absence recorded. Appointment cards/letters must be provided please.

### **End of day collection**

Nursery parents should collect their children via the nursery gate on Harvist Road at 12.00, if



attending in the morning, and from the nursery between 3.20-3.35pm, which is accessed via the Harvist Road gate, if attending all day.

Pupils in Years 5 and 6 are permitted to travel home independently provided written permission from a parent has been given.

This is a very busy time on the Franklin site, as parents enter through the gates on Harvist and Kempe roads from 3.00pm. It is therefore really important that once you collect your child/ren that you keep a watchful eye on them. Should you lose sight of your child at this busy time, to ensure that adults and children are reunited as quickly as possible, please follow our **separation procedure**: should a child lose sight of their parent, they are to go immediately to a member staff, or, if no member of staff can be seen, to return immediately to their classroom and await an adult. Meanwhile, any parent who loses sight of their child is to go immediately to their normal exit point, and on arrival, inform another adult that they have lost sight of their child, the other adult can then go in search of a member of staff to alert the school to assist in the reuniting of parent and child.

#### **Afternoon Lateness**

All children not collected by 3.35 will be taken to the office and parents will be called.

If any parents know that they will be late collecting their child they are asked to inform the office as early as possible to avoid any unnecessary concern.

Parents collecting their children after 12.15pm for morning nursery and after 3.45pm at end of day, need to sign the 'Late Collection' book which the member of staff on duty will have, a late collection fee will be incurred. The Headteacher will invite parents who are persistently late to collect their children to a meeting to discuss how this can be remedied.

If you wish your child to be collected by someone other than yourself, you must let the office know and this person must be known to your child.

#### **Absence**

If your child is unable to attend school due to illness or other circumstances please contact the office before 8.30am. If we have not heard from you by 9.30am we will contact you directly.

If your child is likely to be absent from school due to illness for a long period of time please inform us. We will be happy to discuss any support needed to ensure they keep up to date with what is taking place in school. On your child's return following an absence we require a short note outlining the reason for the absence for our records, and a doctor's certificate if the absence was for a period longer than five days.

#### **Holidays/Term Time Leave**

We **strongly** discourage parents from taking their children out of school for holidays during term time, as it affects the continuity and quality of your child's education.

**Holidays in term-time will not be authorised.**

If you need to take your child out of school for any reason, you will need to fill out a ‘Request for Leave during Term’ form available from the office. Please understand that leave during term time will only be granted by the Headteacher in **exceptional** circumstances. If you take your child out of school without permission, you may be in breach of section 444(1A) of the Education Act 1996 and your child may be referred to the local authority Education Welfare Service.

## 6 FIRST AID

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Please complete the pupil medical information form in the parent pack. It is imperative that all the details are kept-up-to-date, especially your emergency contact numbers; inform the office if your details change.

### **Accidents, Injuries and/or Sickness**

At Ark Franklin the health, safety and welfare of our pupils is of paramount importance.

If your child is injured at school we will, where possible, treat the injury and discuss with you by phone or at the end of the day.

There may be times when we need to contact you, either for permission to treat your child or because we feel that you need to check them yourself, e.g. if they have bumped their head. In these cases we will make every effort to contact you as quickly as possible.

If your child feels unwell during the school day we will contact you so that you can make any necessary arrangements to collect your child.

It is not uncommon for a young child to not reach the toilet in time and we will keep spare clothing for such eventualities. These incidents will be dealt with as soon as we are made aware of them and we will endeavour to avoid any embarrassment to your child.

### **First Aid Provision**

First aiders are responsible for assessing injuries or ill health and use their training to decide upon the most appropriate response. This can involve treating the casualty if the injury is within the scope of their training, referring them to hospital for assessment or further treatment, or calling the emergency services for immediate help; we have qualified first aiders on site to administer first aid.

### **Head Bump Notes**

Children often bump their heads without further consequences, but parents will be informed about head bumps so that they can look out for signs that the injury could be more serious. A note is issued to inform parents about any head bumps, and the signs to look out for. If any of these signs become apparent while the child is still at school, we will arrange for them to see a GP or attend an A&E department immediately.

### **Pupils with Medical Conditions**

We need to be informed if a pupil with a medical condition is likely to need special emergency treatment. A health care plan will be prepared for such pupils and any necessary training arranged. Pupil health care plans are available to first aiders and class teachers, a copy will be provided to any medical practitioner providing emergency medical treatment.

### **Medicines**

Staff are not permitted to administer non-prescribed medicines. With the exception of asthma inhalers, pupils are not allowed to administer medicines themselves. If a child does need a short-term course of doctor prescribed medicine during school time, parents must discuss this with the office and give written permission for a nominated adult to administer the medicine. All inhalers should be labelled with your child's name and a second inhaler kept in the office as an emergency back-up. If your child requires medicine long-term, parents are asked to discuss this with the office and complete a disclaimer form giving a nominated person permission to administer them.

### **Allergies**

It is very important that we know about all allergies your child might have, however slight (plasters, nut allergies, wasp stings, asthma etc), so that your child receives the appropriate care.

## **7 UNIFORM**

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**Our uniform identifies us as a community and reinforces our culture of high expectations and academic achievement. All pupils are expected to dress in full school uniform as this is a very important part of our ethos and culture.**

- Uniform unites us as a community: we learn, practise, play and succeed together.
- Uniform reduces distractions: we are focused on our learning.
- Uniform makes us all equal; we come to school looking the same way; no one feels awkward about the clothes they have or don't have.
- Uniform gives us all an identity to be part of and proud of.
- Uniforms are professional. Pupils look smart and ready to learn.

If pupils are not dressed in the appropriate uniform parents will be contacted and asked to bring missing items in. Pupils who repeatedly do not wear their uniform may be required to attend detention.



## Franklin's Uniform

Ark Franklin sweater or cardigan

White shirt – short or long-sleeved depending on the weather

School tie

Grey skirt, trousers, shorts or pinafore

In the summer term there is also the option to wear our purple and white gingham dress with logo, or our purple polo shirt with logo

Grey, purple or white socks or tights

Ark Franklin blazer for pupils in Years 5 & 6

### Nursery

Purple sweatshirt and grey jogging bottoms with white polo shirt with Ark Franklin logo, though children are also welcome to wear the full school uniform, as detailed above.

### PE Kit

#### Summer & Indoor

White polo shirt with Ark Franklin logo

Black shorts

#### Winter & Outdoor

Purple sweatshirt and white polo shirt with Ark Franklin logo, plus plain grey jogging bottoms

For PE appropriate footwear is essential: trainers should be worn



All uniform items are available to order from Ace Clothing, details are available from the office. All clothes, including rucksacks and trainers, should be clearly labelled with your child's name using a permanent marker or nametapes.

Jewellery is limited to one wristwatch and small stud earrings, which should be removed for PE. If a child is wearing more jewellery, they will be asked to remove it and it will be returned at the end of the school day.

**Franklin cannot accept liability for any missing or lost personal possessions (including mobile phones).**

### Hair Styles

Children's hair is to be worn in an appropriate style with no extreme styling or designs: mohicans, lines/patterns, or shaven heads are not permitted; long hair must be tied back out of the eyes. Please ensure that all hair accessories are in Franklin's colours, purple, grey or white and are for practical, rather than adornment purposes. Hijabs should also be purple, grey or white in colour.

Acceptable	Unacceptable
<b>Shoes</b>	
	
<p><b>SENSIBLE BLACK SCHOOL SHOES SHOULD BE WORN AT ALL TIMES. NO TRAINERS ARE ALLOWED. DURING COLD WEATHER BLACK ANKLE BOOTS MAY BE WORN BUT THEY MUST BE PLAIN WITH ONLY ONE BUCKLE OR LACES.</b></p>	

**Non-uniform days**

At the end of each half term we have a non-uniform day, this coincides with our RE days.

**8 LUNCHES AND SNACKS**

**Healthy Eating**

Ark Franklin is committed to healthy eating and therefore children are not permitted to bring junk food, including, crisps, chocolate, sweets and fizzy drinks to school; any such contraband will be confiscated and disposed of. **For allergy reasons we are also a nut-free school.**

**Due to COVID-19 and the difficult logistics of giving all 660 children access to the dining room every day, while adhering to current guidance on safety, for the academic year 2020-21 we are asking all children, where possible, to bring a packed lunch and bottle of water to school every day, along with a healthy snack for break time. We will continue to provide packed lunches on site for those children who require them and will send out a survey to gauge numbers before the start of term in September.**

Unless your child is eligible for free school meals, lunches need to be paid for in advance, via the office or by using our online payment service Wisepay. Payments must be made on a weekly or half termly basis. If you wish to change your child’s lunch preference we need confirmation a week in advance, in writing, and this can only be done on a half-termly basis, unless there are exceptional circumstances.

**Please note, we are a cash-free school and Franklin's office is only open between 2.30-3.30pm for payments and queries. You may book an appointment with Lourdes de Lucia to discuss admissions, for both Franklin and secondary schools, please call in on the school number 020 8969 3846, or email, [info@arkfranklinprimary.org](mailto:info@arkfranklinprimary.org) to do so.**

### **Free School Meals**

You may be entitled to free school meals for your child. Please pick up an application form from the office or directly from the local authority as this does not happen automatically. Once we have been notified by the local authority, your child will be eligible for a free lunch.

### **Drinking water**

Mild dehydration is one of the most common causes of daytime fatigue. All children are expected to have a water bottle from which they will be encouraged to drink water throughout the day.

### **Snacks at break-time**

We believe in encouraging our children to eat healthily. All children are encouraged to bring a healthy snack to school each day.

### **Birthdays**

We understand that a child's birthday is a very special day, but due to allergies and our commitment to healthy eating we do not permit treats to be brought in, please respect this.

## **9 THE CURRICULUM**

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We provide a broad and balanced curriculum which develops the individual child according to their age and ability. In addition, we are committed to providing significant opportunities for pupils to master English and mathematics skills. Franklin has implemented an adapted version of the Foundation Stage and the National Curriculum, and has a curriculum map to ensure that we cover all the statutory requirements during your child's time with us. Please see our website.

Teachers use a wide variety of teaching methods, adapted according to the subject, age and ability of the individual pupil. At Ark Franklin we place great emphasis on giving children practical activities and opportunities in their learning, as we believe that it is only by direct experience that true understanding of a specific area, and its relevance to real life, can be gained.

### **Educational Visits**

We believe that our pupils benefit from visiting places of interest and having representatives from various organisations and other specialists visit Franklin. These experiences will link to the subjects that the children are studying.

**Quite often there will be local trips e.g. to the library or park. For such trips we may not ask for your written permission. For all others, parents and carers will be asked for authorisation.**

In the majority of cases we will request a contribution towards the cost of the event or trip. Please discuss any concerns you have regarding this with your child's teacher. Permission slips should be returned to the office or to the class and payments made via Wisepay.

### **Breakfast Club**

We will not be able to provide a breakfast club for the foreseeable due to COVID-19 guidance, but will review this monthly.

### **After School Club**

We will not be able to provide an afterschool club for the foreseeable due to COVID-19 guidance, but will review this monthly having engaged with a new provider for 2020-21.

### **After school activities**

Franklin offers a range of extra-curricular activities from 3.30-4.30pm in term time. A full list goes out at the end of each term and parents can sign up using Wisepay; we hope to still offer a number of clubs in the autumn, but these will be subject to COVID-19 guidance and information will go out in late September.

### **P.E.**

All children will participate in daily physical activity in our well-equipped playgrounds and garden. Each class will have a weekly P.E. lesson, children will be expected to wear their PE kit to school on that day.

### **Homework**

All children are expected to read to and with their parents every day, in reception and year one this will include practising their letter sounds; spellings will also be a regular part of weekly homework. Additional homework will be set by class teachers according to identified needs.

## **10 BEHAVIOUR POLICY**

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Ark Franklin's bespoke, proactive approach to behaviour management encourages pupils to accept responsibility for their actions, show initiative, and understand how they can contribute positively to our learning community. Every opportunity is taken to praise, reward and encourage our children to make the right choice, for we are very aware that positive reinforcement is far more powerful and influential than punitive measures.

We encourage the highest standards of good behaviour and discourage behaviour that undermines learning or confidence. We endeavour to work with parents at every opportunity to ensure and enable each and every child to behave in a positive manner at all times.

### **Pupil Code of Conduct**

I will do whatever it takes to make sure that I:

- a Arrive at Franklin before the gates close at 8.45am (gates open at 8.30am).
- b Bring the equipment I need and am prepared for my learning.

- c Wear the correct uniform smartly throughout the day.
- d Enter Franklin quietly, greeting others politely.
- e Show respect for my own learning and that of others.
- f Always complete my work to my best standard.
- g Help a teammate if they are finding the learning difficult.

At Franklin and in the local community, I will do whatever it takes to help create a safe environment which respects the rights of others by:

- h Listening to members of staff and following instructions politely and calmly.
- i Walking calmly.
- j Going straight to my lessons and holding doors open for others.
- k Respecting property and the environment.
- l Remembering I am always an ambassador for Franklin. Leaving the Academy and making my way home in a responsible way.

## 11 REWARDS

Praise and rewards linked to our core ARISE values will be used to motivate pupils to make the right choice: building on our culture of achievement and success.

Rewards	Consequences
Verbal Praise	Reminders: value based
Headteacher's award	Yellow & Double Yellow: missed break time
Good choice cubes	Red: may miss some lunchtime to complete work
Attendance Awards	Two reds in a week: parents informed and after school detention arranged
Dojos	Internal exclusion away from peers
	Fixed-term external exclusion Permanent exclusion

*Table 1 – Overview of incentives and consequences*

### Headteacher's Appreciation Awards

One child from each class will be nominated for an ARISE award for an exemplary display of our core values in our weekly celebration assemblies; parents will be informed via text.

### Good Choice Cubes

Pupils will be rewarded for demonstrating positive behaviour and attitudes in line with our ARISE values at break and lunchtimes and for going above and beyond expectations; staff will award these children cubes for them to collect as a class. The winning class will be announced each week during our celebration assemblies and will receive an extra afternoon break.

### Attendance Awards

The class with the best weekly attendance will be awarded the attendance cup at our weekly assemblies, any class with 100% attendance for the week will receive an additional break and ice lollies to enjoy.

Pupils with 100% attendance will receive termly recognition in assembly and an award from the Headteacher.

### Dojos

Dojos recognise pupils who follow our ARISE values, weekly winners will be celebrated by phase leaders and parents informed.

### Consequences

We have a clear set of escalating consequences for poor behaviour choices; disruption of learning is taken very seriously. If our comprehensive offer of rewards and consequences prove ineffective, close collaboration with parents alongside a careful evaluation of the curriculum on offer and classroom organisation and management will take place, to establish and reduce contributory factors. Additional specialist help and advice from our educational psychologist and the local authority may be necessary; these arrangements will always be made with the full involvement of parents, the inclusion lead and the Headteacher.

## 12 PUPIL INFORMATION

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### Digital Images, Photographs and Video Footage

There are many occasions during the school year where photographs and/or video recordings of the children are made by staff, other parents and the press. These may be published within the academy, by Ark or in wider publications, e.g. websites and newspapers. **If you would not like your child's image to appear externally please complete the form in the parent welcome pack.**

Furthermore, children in the nursery and reception will be regularly photographed as a record of progress against the Foundation Stage Profile. Should you have any concerns regarding this, please discuss them with the class teacher.

**If you do not wish for digital images, photographs and/or video footage of your child to be taken, please make your wishes known using the permission form in the parent welcome pack.**

### Mobile Phones

We discourage all children from bringing mobile phones to school and only permit it for our year five and six pupils who travel to and from school alone. Pupils' mobile phones should not be heard or seen on site and are the responsibility of each individual child who chooses to bring one to school. If a child is seen with a mobile phone at Franklin it will be confiscated, and then



can only be collected by a responsible adult from the school office; a repeated breach of the school rule will lead to a week-long confiscation, and the possibility of a mobile phone ban for that child.

### **Lost Property**

All items of clothing and belongings should be clearly marked with your child's name. Unnamed property will be stored in the trunk outside the medical room for parents to collect. We will keep items of lost property for approximately a term, after which time, any unclaimed items will be recycled.

### **Emotional Health and Wellbeing**

We take our children's personal development and wellbeing very seriously at Franklin and work closely with external agencies to support pupils and their families. We will ensure that vulnerable children have individual support plans, putting in place planned and structured intervention work to address any issues identified. We ensure that social and emotional skills are an integral part of the curriculum and of PSHE, recognising their potential impact on teaching and learning.

## **13 PARENTS IN SCHOOL**

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### **Communication Policy**

We believe that links between home and school are key, as it is by working in partnership that our children's education will be more successful. To facilitate this you will be given the email address of your child's class teacher enabling you to make contact regarding any queries or concerns; we would ask that you limit emails to between the hours of 7.00am and 6.00pm, Monday to Friday, term time only. If you would like to see your child's class teacher in person, then you can do so by contacting the office or the class teacher directly to arrange a mutually agreeable appointment time.

During the year, there will be opportunities to come into school on a more formal basis to discuss your child's progress and to consider how we can all support their continued learning.

### **Annual Reports**

An annual report on your child/ren will be sent out at the end of the summer term outlining the progress that they have made, together with targets for further improvement.

### **Ark Franklin Website**

Please visit our website at [www.arkfranklinprimary.org](http://www.arkfranklinprimary.org) for up-to-date information on all things Franklin, including copies of all our weekly newsletters.

### **PTA**

Ark Franklin has a very active parent teacher association who organise many fund-raising events throughout the year, full details of the current committee can be found on our website.

## 14 CONCERNS

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### Safeguarding Children at Ark Franklin

Ark Franklin, its staff and governors, are committed to safeguarding the welfare of our pupils and to providing a safe environment with robust systems to ensure the safety and healthy development of all our pupils at all times. Everyone working in or for Ark Franklin shares the objective of helping to keep children and young people safe by:

- Ensuring that Ark Franklin provides a safe environment in which children and young people can learn and develop;
- and identifying children and young people who are suffering, or at risk of suffering abuse and taking appropriate action with the aim of making sure they are kept safe both at home and in school.

We are committed to doing our best to identify any child who may be vulnerable to abuse and to working with the appropriate authorities to support and safeguard them.

We are committed to providing all our pupils with a safe learning environment, free of bullying and other forms of harassment, and to teaching pupils to act safely in and outside school and on the internet.

We will always take a considered and sensitive approach in order to support all our pupils. It is **NOT** the responsibility of Franklin's staff to investigate welfare concerns or determine the truth of any disclosure or allegation. All staff have a duty, however, to recognise concerns and maintain an open mind. Accordingly, all concerns regarding the welfare of pupils will be recorded and discussed with the designated senior person with responsibility for child protection, cases will be discussed with parents wherever possible.

If a pupil, parent, or member of staff should disclose concerns about the welfare of a child at Ark Franklin, we will first consider the following:

- any urgent medical needs of the child;
- discussing the matter with other agencies involved with the family;
- consulting with appropriate persons e.g. Designated Safeguarding Lead, Children's Social Care;
- and the child's wishes.

Then decide, in accordance with the procedures or advice of the local safeguarding children's board:

- where possible to talk to parents, **unless** to do so may place a child at risk of significant harm, impede any police investigation and/or place the member of staff or others at risk;
- whether to make a child protection referral to children's social care because a child is suffering or is likely to suffer significant harm and if this needs to be undertaken immediately;

#### **OR**

- not to make a referral at this stage;
- and to undertake an assessment and/or make a referral to other services.

All information and actions taken, including the reasons for any decisions made, will be fully documented. Any referrals to children's social care will be accompanied by a standard referral form.

### **Recording and monitoring**

Accurate records will be made as soon as practicable and will clearly distinguish between observation, fact, opinion and hypothesis. All records will be signed and dated.

All Child Protection documents will be retained in a 'Child Protection' file, separate from the child's main file. This will be locked away and only accessible to the Designated Safeguarding Lead.

### **Supporting the child and partnership with parents**

- Ark Franklin recognises that the child's welfare is paramount and that good child protection practice and outcomes rely on a positive, open and honest working partnership with parents.
- While, on occasion, we may need to make referrals without consultation with parents, we will make every effort to maintain a positive working relationship with them whilst fulfilling our duties to protect any child, acting with the advice of the local children's safeguarding board as appropriate.
- We will provide a secure, caring, supportive and protective relationship for the child.
- Children will be given a proper explanation (appropriate to age & understanding) of what action is being taken on their behalf and why.
- We will endeavour always to preserve the privacy, dignity and right to confidentiality of the child and parents. However, no member of staff can necessarily promise confidentiality to any child who should make a disclosure of abuse. If it is felt that a child is at risk of harm or is being harmed, the Designated Senior Person has a responsibility to share this information with Social Care. In turn, the Designated Senior Person will determine which members of staff need to know personal information and what they need to know to support and protect the child.

If you, as parents, have any further questions about any of that which has been written above, you should contact Franklin directly; it is important to keep the channels of communication open between home and school. If you have any concerns about your child please come in to talk to us. In the first instance you should meet with your child's class teacher. If you feel that the situation is urgent, we would encourage you to see the Headteacher. If we have any concerns about your child, we will contact you at the earliest opportunity to arrange a mutually convenient time to discuss the situation with you. We would also be very grateful if you could keep us informed of any changes in circumstances or worries that your child might have at home, e.g. an ill grandparent, death of a pet etc. as we will then be able to support them whilst they are at school.

**The Designated Senior Person responsible for Child Protection is Rebecca Thirkell.**

**A full copy of the policy can be obtained from the office.**

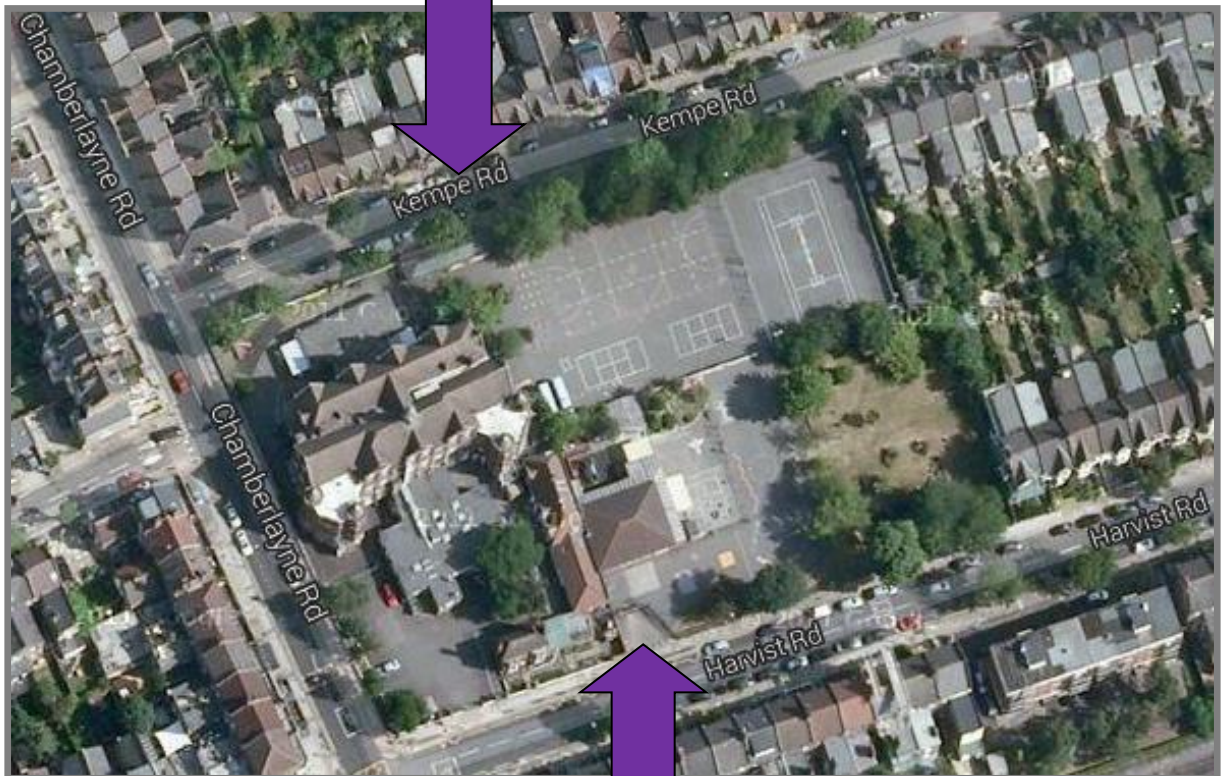
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## 15 ENTRANCES AND OPENING TIMES

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Reception and Key Stage 2 Entrance  
Kempe Road

**Gate Open:** 8.30 - 9.00am  
3.10 - 3.30pm



Key Stage 1 & Nursery Entrance  
Harvist Road

**Gate Open:** 8.30 - 9.00am  
3.10 - 3.30pm

Children attending nursery in the mornings only,  
should be collected at 12.00 via the nursery gate.