



# ARK Franklin Primary Academy





















PSHE Overview



# Structure of the Year

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PSHE Specific Days</b>	Health and personal safety			British Values	Community week	Growing and changing (UKS2)
<b>Specific sessions</b>	Start of Year Induction (all)				FGM (Y5)	Transition (Y6)
<b>Community outreach</b>				Community outreach (Y4)		
<b>Assemblies</b>	<p><i>Phase Assemblies occurring four times each half term for minimum 15 minutes</i></p> <p><i>A and B content to be flipped annually for each phase</i></p> <p><i>Three session on topics covering relationships, finance and career education content</i></p> <p><i>One session covering e-safety content</i></p>					
<b>Topic Assemblies</b>	Values and Choices	Developing the self	British Values	Financial Education	Inspirational Individuals	Health and safety
<b>E-safety Assembly</b>	Using technology respectfully and safely	Using technology responsibly	Using technology responsibly	Communication online	Reporting concerns	Information Literacy
<b>Circle Times</b>	<p><i>Circle times allocated weekly for minimum 30 minutes</i></p> <p><i>Themed taught content taught twice half termly</i></p> <p><i>One session covering relationships, finance and career education content</i></p> <p><i>One session covering e-safety content</i></p>					
<b>Theme sessions</b>	<b>Relationship education</b>			<b>Living in the wider world</b>		
	Families and friendships	Safe relationships	Respecting ourselves and others	Financial Education	Career Education	Equality and Discrimination
<b>E-safety Sessions</b>	Using technology respectfully and safely	Using technology responsibly	Using technology responsibly	Communication online	Reporting concerns	Information Literacy

# Assembly Content

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Values and Choices	Developing the self	Financial Education	British Values	Inspirational Individuals	Health and safety
KS1	<p><b>ARISE Values</b></p> 	<p><b>Good to be me</b></p> 	<p><b>Financial Education</b></p> 	<p><b>British values</b></p> 	<p><b>Explorers and pioneers</b></p> 	<p><b>Healthy Lifestyles</b></p> 
LKS2	<p><b>ARISE Values in and out of school</b></p> 	<p><b>Going for goals</b></p> 	<p><b>Financial Education</b></p> 	<p><b>Democracy</b></p> 	<p><b>Inventors and Scientists</b></p> 	<p><b>Staying safe</b></p> 
UKS2	<p><b>New Beginnings</b></p> 	<p><b>Careers</b></p> 	<p><b>Financial Education</b></p> 	<p><b>Respect and tolerance</b></p> 	<p><b>Pioneers for justice</b></p> 	<p><b>Making safe choices</b></p> 

# Circle Time Content

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	People who care for me	Recognising privacy and permission	Respect	Where my money comes from	Recognising my skills	Review
	SMART rules for e-safety	Keep it private		Sending Email	Concerns about content	ABC Searching
Year 2	Making friends	Managing hurtful behaviour	Celebrating difference	How money developed	Jobs	Review
	SMART rules for e-safety	Follow the digital trail	Staying safe online	Screen out the mean	Concerns about contact	Sites I like
Year 3	Diversity in families	Recognising the nature and effects of bullying	Importance of self-respect; courtesy and being polite	Earning money	Aspirations	Review
	What is great about the internet?	Powerful Passwords		Self-image and identity	Concerns about content	How search engines work
Year 4	Sustaining positive, healthy friendships	Resisting bullying	Responding respectfully to a wide range of people	Helping others	Qualifications	Review
	How can we be a good friend online?	Private and Personal Information		Tackling Cyberbullying	Concerns about contact	Keywords in searching
Year 5	Marriage and Civil Partnerships	Being safe with technology	Challenging prejudice and stereotypes	Links between money and work	University	Review
	How can we connect with respect?	Strong Passwords	Online rights and responsibilities	Self-image and identity	Concerns about content	Reliability of online content
Year 6	Peer influence	Recognising and managing pressure	Combating discrimination	Wider communities	Gender stereotypes	Review
	Social Media	Privacy Rules	Online gaming	Cyberbullying – let's fight it together video	Concerns about contact	Fake News