



Morning Message from Miss Beckett



Good Morning Nursery

I can't believe it is Friday already and that it is the end of another school week!
You can wake yourselves up by singing along and dancing to this Friday song.

<https://www.youtube.com/watch?v=ExaalsrGm6U>

Today you can remind yourselves of the final Franklin **ARISE** value and that is **Effort**.
If you put a lot of **effort** into something it means that you **try** hard, and my goodness, you have certainly all put so much effort into your home learning activities over these last few weeks.
I am **so** proud of you, and never cease to be amazed by all the wonderful things you do at home that you share with us on Seesaw.

Watch how much **effort** YoYo puts into learning to ride a two-wheeler bike without stabilisers!

<https://www.youtube.com/watch?v=ljOdZ0Pm85s>

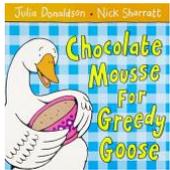
Literacy



Listen to this story, **Chocolate Mousse for Greedy Goose** by Julia Donaldson and Nick Sharratt.

<https://www.youtube.com/watch?v=7hcwdrJR1c4>

When you have watched the story once, go through the book again with the sound switched off.
Ask an adult to read the first part of each sentence and see if you can remember and say the names of the different animals to make the sentences rhyme.



Take a moment to think about all the letters we have practised forming this week **v w z**

What do you notice about all of these letters? That's right, the letters are formed of straight lines.

Ask an adult to use a finger to write one of these letters

on your back. Try to guess which letter they wrote? Play this game with all the letters we have practised this week, then swap over and you can use a finger to write the different letters on the adult's back. Keep practising the formation of these letters by writing on backs, in the air, on paper or on anything you can think of. It is important that you learn to form these letters correctly.

Mathematics



There is yet another domino game for you to play today.

You will need your set of dominoes and the number cards you used yesterday.

Spread your dominoes out on the floor or on a table and give the number cards to an adult. The adult will hold up a number card and you should try to find **all** the dominoes that have the same number of spots as the number that is being held up! Hand the dominoes to the adult who will check to see if you have found the correct ones. Keep going until there are no more number cards or dominoes left.

If you have the correct ingredients in your home, you might like to make these domino cookies as you have worked so hard with your domino number work this week.

<https://www.learning4kids.net/2014/06/03/counting-activity-dominoes-cookies/>

You could use raisins, chocolate chips or smarties to make your domino spots.

Other Activities



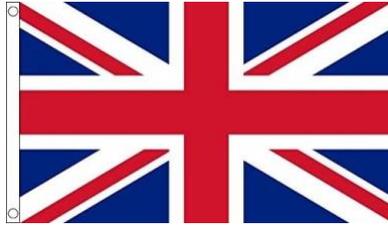
This week, we have focused on straight lines in our letter formation.

Can you draw lots of zig zag lines on a piece of paper and then colour in between your lines to make a colourful pattern?

Can you then then draw another pattern using wavy, curly and straight lines, and colour that too?

Why don't you try to join in with and learn the zig zag stomp?

<https://www.youtube.com/watch?v=1QN9Srg3Dhc>



All week, we have been thinking about the school **ARISE** values, what they mean, and how we can follow them.

Today is **British Values Day** at Ark Franklin, and so we will think about the different British values and about how these are addressed in Nursery. Many of them are intertwined with our school values. Please talk about these with an adult.

Democracy

This value is about making sure that everyone has equal rights and is treated equally.

We make decisions together.

We all know that we must share toys and equipment and take turns when using these, so that everyone gets a turn.

Everybody's views and opinions matter, and in group times and carpet times we have the chance to express our views, opinions and feelings and are encouraged to do this.

We learn to respect the views, feelings and opinions of our friends, even if we do not always agree with them.

We encourage 'team-work' and we often work together to achieve something.

This may be completing a difficult puzzle, constructing a tower, or even just tidying up altogether.

Rule of Law

We learn to understand that rules matter in our society, and that there are some classroom rules that we must follow to ensure the safety of everyone.

We learn why we need to have some classroom rules.

We are encouraged to think about our actions and about the consequences of our rules.

What might happen if we didn't follow the one-way system when cycling round the shed?

What might happen if we ran round the classroom?

What might happen if we didn't wash our hands regularly?

We are encouraged to think about our actions and about the consequences of our actions.

We try to learn right from wrong.

We are encouraged to think about how our actions may make somebody else feel, whether that be happy, sad, proud or upset.

Individual Liberty

We are encouraged to develop a positive sense of ourselves.

We are encouraged to develop our self-confidence and self-awareness and to understand and express different emotions and feelings.

We are encouraged to make our own choices as we learn and play together.

Mutual Respect and Tolerance

We are encouraged to develop a sense of our own family and friends, and in doing so, we learn that we have similarities and differences that connect us to and distinguish us from other families.

We learn that some of our friends have different cultures and beliefs to our own, and that different cultures and religions have special times that are celebrated throughout the year in different ways. We learn about these celebrations and traditions, and we learn to show tolerance and respect for the beliefs of others.

