



Morning Message from Miss Beckett



Good Morning Nursery

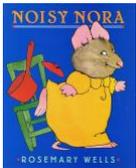
We have yet another birthday to celebrate today because **Otilie** will be four years old tomorrow. We wish **Otilie** a **Happy Birthday** and I'm sure that we will all remember to sing **Happy Birthday** to her tomorrow each time we wash our hands.

We have come to the end of another week of home learning, and yet again I have been so impressed by all the hard work you have been doing at home. I would like to say a huge thank you to all Nursery children and Nursery families, with special thanks to those families who have joined the daily meetings and who have uploaded evidence of their work onto Seesaw. You all deserve the biggest cheer, so children, give yourselves and your families a cheer of your choice.

Why don't you have an end of the week dance and sing along to this Friday song?

https://www.youtube.com/watch?v=y511_AkazQQ

Literacy



Today we are going to practise the letter **n**.

When you write the letter **n** it starts in the same way as the letter **r** that you practised yesterday.

Watch how Squiglet does it and then you have a go.

<https://www.youtube.com/watch?v=tO9UzckHTxk>

Here is a story about a little mouse whose name also begins with the sound **n**.

The mouse is called **Norah**

but of course, the first letter of her name is written with a capital **N**

<https://www.youtube.com/watch?v=0Cxb432ypsU>

Remember: Only the first letter of your name should have a capital letter as you write it.

Mathematics



Fill various sized plastic containers with exactly **1** cup of water each. You might want to add food colouring to each one. Have a look at the water in the different containers and tell an adult which container you think is holding the **most** water. Then carefully pour the water from each container back into the cup before pouring it into a large bowl. You can perhaps play with the water in the bowl later. Are you surprised to discover that each container holds exactly the same amount of water? You have been learning about **volume**!

Talk with an adult about how **liquid** takes the shape of its container.

Two containers can hold the same amount of liquid, but the amount looks different depending on how tall or wide the container is! Talk about this with an adult.

Other Activities



Today I want you to open your freezer and look at the water you put in there on **Wednesday**.

Is it still water? What is it now?

Did you notice that when your water froze, it took the shape of whatever it was that you poured the water in!

You put **liquid** into your freezer, and now it has become **solid**!

Hold your **ice** in your hand. Tell an adult what it feels like.

See how far you can count before the ice you are holding becomes too cold, and you have to put it down.

Ask an adult for some salt and pour or shake some salt on your ice.

What happens to your ice when you put salt on it?

Leave your ice out of the freezer. What do you think will happen to it?

Watch, wait and see if you are right. You can tell me what happened on Seesaw!

