



## Ark Franklin Primary Academy

Many Minds One Mission

### Equality Objectives

This document provides information on our school context with respect to the Protected Characteristics set out in the Equality Act 2010; sets out our Equality Objectives; and provides data to demonstrate our progress towards these aims.

#### 1) School Context – Pupil

This section provides information on the composition of the pupil population at the school with respect to the 'protected characteristics' outlined in the Equality Act. The Act protects people from discrimination on the basis of 'protected characteristics'. Every person has several of the protected characteristics, so the Act protects everyone against unfair treatment. The protected characteristics for pupils are disability, gender reassignment, pregnancy and maternity, race (ethnicity), religion and belief, sex (gender) and sexual orientation.

#### Gender

Male: 52%

Female: 48%

#### Special Educational or Medical Needs and Disability

Pupils with a Statement of SEN or EHCP: 0.6%

### **Ethnicity & Race**

	<b>Total</b>
White British	210
White Irish	2
Traveller of Irish Heritage	0
Any other White Background	96
Gypsy / Roma	0
White and Black Caribbean	11
White and Black African	13
White and Asian	26
Any Other Mixed Background	59
Indian	35
Pakistani	15
Bangladeshi	4
Any Other Asian Background	32
Black Caribbean	37
Black – African	28
Chinese	0
Any Other Ethnic Group	79
Refused	13

### **Religion & Belief**

<b>Religion &amp; Belief</b>	<b>%</b>	<b>Religion &amp; Belief</b>	<b>Number</b>
Christian	18.6%	Other	25
Muslim	12.5%	No Religion	139
Jewish	2.2%	Not stated	257
Hindu	2.1%	Refused	3
Sikh	0.1%		

### Additional Groups

Ofsted inspections look at how schools help "all pupils to make progress, including those whose needs, dispositions, aptitudes or circumstances require additional support." In addition to pupils with protected characteristics, we wish to provide further information on the following groups of pupils:

<b>Pupils with English as an Additional Language</b>				
	<b>Boys</b>	<b>Girls</b>	<b>Total</b>	<b>% of school population</b>
English as an additional language	118	108	226	34%
<b>Pupils from low-income backgrounds</b>				
Number of pupils eligible for Pupil Premium	63	46	109	16.5%
<b>Number of Looked After Children: 6</b>				

**Equality Objective:** We aim to narrow the gap in attainment in KS2 between pupils who receive the pupil premium, and their non-pupil premium peers.

AIP 4.1, September 2018, to be achieved by July 2019

This will be achieved by:

- Rigorous tracking of progress in English and Maths, particularly
- Provision of quality first inclusive teaching grounded in a knowledge and vocabulary-rich curriculum and targeted support for those identified as at risk of not achieving ARE

#### **Review date and comments:**

**Sept 2019:** results for KS2 in July 2019 reveal that the gap between disadvantaged and non-disadvantaged pupils has closed.

Our task for 2019-20 is to ensure this is reflected in all year groups across Franklin through quality first inclusive teaching of our knowledge and vocabulary-rich curriculum.