

This funding allocation is to support children and young people to catch up following lost time after school closures due to COVID. This is especially important for the most vulnerable and those children from disadvantaged backgrounds.

Franklin has been allocated £47 500, this will help to fund an additional teacher and co-teacher to support with catch up provision across Franklin, as well as social emotional enrichment and support activities, including, but not limited to:

Precision teaching

1:1 and small group writing

1:1 and small group reading

1:1 and small group mathematics/arithmetic

Social skills groups

LEGOtherapy

Talking and Drawing/art therapy

Here at Franklin we view an achievement gap as a provision gap, if intervention becomes necessary, it means an opportunity has already been missed: every lesson counts at Franklin: carpe diem.

Following the national lockdown in March 2020, which resulted in 60% of Franklin's pupils spending a term at home engaging in our remote learning offer, 2020-21 is focused on making up for lost time: non amittere tempus.

Fall seven; ARISE eight.