

Computing *We are presenters:* pupils use a range of media to film and create video. They evaluate their performances.



Ark Franklin Curriculum Map Summer Term - Year 3

Spanish *Sports and Subjects:* pupils recall sports and accompanying verbs. They share likes/dislikes about subjects they learn.

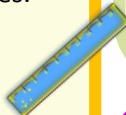
Numeracy

Fractions: pupils learn to find unit and non-unit fractions of a quantity. They compare fractions with the same denominator and identify equivalent fractions.

Angles: pupils learn to identify acute, obtuse and right-angles on shapes. They identify and draw parallel and perpendicular lines, drawing and measuring shapes combining these features.

Length and weight: pupils learn to estimate, measure and compare measurements, using scales with different intervals. They solve problems using addition, subtraction, division and multiplication in the context of measures.

Multiplication and Division: pupils consolidate their calculation strategies. They draw upon these methods to represent and solve word problems. Pupils will learn the 6 and 8 times tables to support their calculations.



P.E. [Wednesday] Tennis and Athletics: pupils use a variety of techniques for placing shots, including serving, forehand and backhand. They practise a range of athletic games in the lead up to sports day.



R.E. *Islam* and *Great British Values:* pupils explore sacred stories explaining the origins of religions, developing an appreciation for different beliefs, values and cultures.



Music *Ukelele – Summertime songs:* pupils bring together all of the techniques learnt so far to perform.



History *Ancient Mayans:* pupils use a timeline to place the Mayans alongside previously explored civilisations. They identify key features of Mayan cities, exploring a range of buildings and their purposes, as well as comparing the varying diets of wealthy and poor citizens. Pupils end the topic making direct comparisons between the quality of a Mayan citizens' life and their own, debating which they would prefer.



Art *Georgia O'Keeffe – artist study:* pupils learn to explore colour gradients using oil pastels and paints. They make abstract paintings from their observations of plants.



Outdoor Learning *Planting, Wildlife and Recycling:* pupils learn to grow and nurture the natural environment on their doorstep. They explore ways to create a more sustainable ecosystem and the reverse effects that neglecting these can have on the world.

Science *Rocks:* pupils learn how igneous, sedimentary and metamorphic rocks are formed and changed over time. They learn to explain the process of fossilisation.

Plants: pupils explore the difference between vascular and non-vascular plants, using different plant parts to explain the process of photosynthesis and reproduction.



Literacy

Myths and Legends: pupils write myths full of adventure, full of trials for a heroic character battling against the odds. They seek to explain the origin of a natural phenomenon.

Persuasive Letters: pupils learn persuasive techniques, writing letters with purpose and to appeal to a particular audience.

Stories with a dilemma: pupils learn to build suspense into a story structure, leading up to a dilemma faced by the main character. They resolve the problem ensuring their ending is coherent with the dilemma faced.

Handwriting: pupils continue to develop their cursive script.

