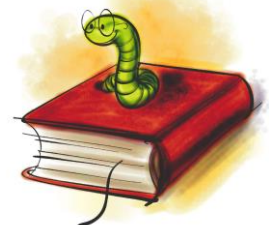
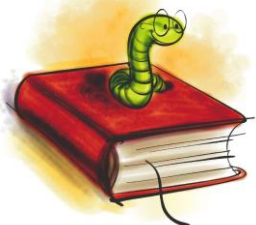




Year 3 Reading List



It Was a Dark and Stormy Night – Janet Ahlberg
The Railway Cat – Phyllis Arkle
The World According to Humphrey – Betty G. Birney
Harry the Poisonous Centipede – Lynne Reid Banks
The Twits – Roald Dahl
Dilly the Dinosaur – Tony Bradman
The Invisible Boy – Trudy Ludwig
Flat Stanley – Jeff Brown
The Secret World of Polly Flint – Helen Cresswell
Fantastic Mr Fox – Roald Dahl
Wilf the Mighty Warrior Saves the World – Georgia Pritchett
The Magic Finger – Roald Dahl
Dog in the Dungeon – Lucy Daniels
Willa and Old Miss Annie – Berlie Doherty
My Naughty Little Sister – Dorothy Edwards
The Diary of a Killer Cat – Anne Fine
Picasso Perkins – Adele Geras
The Reluctant Dragon – Kenneth Grahame
The Charlie Moon Collection – Shirley Hughes
Lullabyhullaba – Mick Inkpen
All Because of Jackson – Dick King-Smith
The Orchard Book of First Greek Myths – Saviour Pirotta
Winnie-the-Pooh Collection – A. A. Milne
Mrs Cockle's Cat – Philippa Pearce
Mrs Pepperpot Stories – Alf Proysen
Unusual Day – Sandi Toksvig
The Owl Who Was Afraid of the Dark – Jill Tomlinson
Pippi Longstocking – Astrid Lindgren
The Cat in the Hat – Dr. Seuss
The True Story of the 3 Little Pigs – Jon Scieszka





Reading at Ark Franklin



At Ark Franklin we want to foster a lifelong love and appreciation for reading in all children. We celebrate pupils and classes who read regularly as we know that a love of reading develops children into inquisitive, informed and reflective individuals who can engage effectively with the world around them. As well as reading at school we expect **all children** to read **out loud** for **at least** 20 minutes per night with an adult.



They should then log the page that they read up to in their reading record (pictured above) and write a brief comment about what they have read. Please sign this to indicate that you have read with them that evening. On the other side of this paper you will find a variety of suggested books for your child's year group.

Questions to ask your child

Before reading the book:

- What do you think this story will be about? What might happen in the story?
- What do we call the writing on the back of the book? or What does the blurb tell us?

During the reading of the book:

- What has happened so far? Is it what you expected to happen?
- What might happen next? Why do you think that? What clue has the author given you to make you think that?
- How do you think the story might end?
- What sort of character is....? Is he/she friendly/ mean/ nice...?
- Can you find me the word that means?
- Why do you think the author has used an exclamation there?

After reading the book:

- Did you enjoy the book? Why?
- What was your favourite part? Why?
- What was the most interesting/ exciting part of the book? Can you find it?
- What sort of character was....?
- Why did that character do ... (give a situation/ event from the story)?
- How do you think the character felt when ...?
- What happened in the story? Can you retell the story in your own words?
- What were the main the events that happened in the story?
- Who were the main characters in the story?

Kilburn Library is the closest library to our school and offers a wide range of exciting children's books. They are open to at least 6pm each weekday evening.

