

Computing *We are photographers:*

pupils use a digital camera to take photos within a given theme. They learn to edit and publish.



Ark Franklin Curriculum Map Spring Term - Year 2

Spanish *The Papaya that Spoke:* pupils learn to retell this traditional story, learning new vocabulary for fruits and storytelling along the way.



Numeracy

Exploring calculation strategies:

pupils explore and solve multiplication and division problems, using known facts and skip counting in 2, 5 and 10.

Time: pupils learn to tell the time using quarter past/to as well as to 5 minute intervals. They sequence daily events and calculate durations in minutes and hours.

Money: pupils identify correct amounts, adding and subtracting within the same unit to solve word problems and find the correct change.

Fractions: pupils learn to identify unit and non-unit fractions of amounts and shapes, as well as identifying some equivalent fractions.



R.E. *Judaism* and *Buddhism:* pupils explore sacred stories explaining the origins of religions, developing an appreciation for different beliefs and values.



Music *Pitch:* pupils learn to discriminate between higher and lower sounds when creating simple melodic patterns. *Instruments and symbols:* pupils recognise different ways sounds are made, playing a range of classroom instruments.



Geography

Key Geography skills: pupils learn the skills required to read maps and keys, identifying countries within the UK, and continents and oceans of the world.

Non-European Country study: pupils complete a study of India, including geographical features and cultural differences, making direct comparisons to the UK and their own communities.



Art *Frida Kahlo:* portraits and self-portraits.

Outdoor Learning *Spring survival:* pupils learn the skills to tie knots, perform wilderness first aid, cook in the wild, and sow seeds for Spring, as well as learning to navigate landscapes.



Science *Animals and humans:* pupils explore growth, making comparisons between humans and animals, learning the importance of exercise and nutrition in maintaining a healthy lifestyle.



Literacy

Traditional tales: pupils learn and explore 'Cinderella' before applying their learnt skills to write their own traditional tale.

Character descriptions: pupils learn to use expanded noun phrases and adverbs to write a character description of the main character from 'Wild', written by Emily Hughes.

Explanation texts: pupils learn the skills of non-fiction writing to write a text that describes a process.

Different stories by the same author: pupils explore a range of stories written by the author Julia Donaldson.

Handwriting: pupils start to write in cursive script.



P.E. [Thursday] *Dance and gymnastics:*

students develop a broad range of techniques and skills towards choreographing a performance piece.

