

































# Ark Franklin Primary Academy History and Geography Curriculum








# History and Geography Overview

	Autumn Term		Spring Term		Summer Term
	British History		Geography		Ancient Civilisations
Year 1	<b>All about me and my local area</b> 		<b>Geography skills</b> 	<b>Seasons and Weather</b> 	<b>Space and Neil Armstrong</b> 
Year 2	<b>The Great Fire of London</b> 	<b>Bonfire Night</b> 	<b>Non-European Country Study</b> 	<b>Geography skills</b> 	<b>Exploration and Christopher Columbus</b> 
Year 3	<b>Stone Age Britain</b> 	<b>Iron Age Britain</b> 	<b>Geography skills</b> 	<b>Rivers and Mountains</b> 	<b>Ancient Mayans</b> 
Year 4	<b>Roman Rule of Britain</b> 		<b>Volcanoes and Earthquakes</b> 	<b>Geography skills</b> 	<b>Ancient Greece</b> 
Year 5	<b>Anglo Saxons</b> 		<b>Geography skills</b> 	<b>Region of Europe Study</b> 	<b>Ancient Aztecs</b> 
Year 6	<b>The Victorians</b> 		<b>Region of Americas Study</b> 	<b>Geography skills</b> 	<b>Ancient Egypt</b> 

# Year 1






	Autumn Term	Spring Term		Summer Term
	British History	Geography		Ancient Civilisations and individuals
Overview	<p><b>All about me and my local area</b></p> 	<p><b>Geography skills</b></p> 	<p><b>Seasons and Weather</b></p> 	<p><b>Space and Neil Armstrong</b></p> 
Suggested content	<p><i>Family trees and understanding of relatives</i></p> <p><i>Chronological understanding of events</i></p> <p><i>Comparison to lives now to children's life in the past</i></p> <p><i>Examination of a person from a different generation and how they're childhood was different</i></p> <p><i>Examination of a person from another different generation and how they're childhood was different</i></p> <p><i>Games, toys, hobbies and interests – both own and those of an older family member</i></p> <p><i>What is the history of my school?</i></p> <p><i>How could I get to school 100 years ago?</i></p> <p><i>Did Kensal Rise always look like this?</i></p> <p><i>How has where I live changed?</i></p>	<p><i>Name and locate the four countries of the United Kingdom using atlases and globes</i></p> <p><i>Name and locate the capital cities of the four countries of the United Kingdom using Atlases and Globes</i></p> <p><i>Understand and use four compass directions and relevant vocabulary</i></p>	<p><i>Identify and describe the four seasons</i></p> <p><i>Identify daily weather patterns in the United Kingdom</i></p> <p><i>Locate and describe hot and cold areas in the world</i></p> <p><i>Monitor weather over a period of time</i></p>	<p><i>Day and Night – how are they different – how are they different in different places?</i></p> <p><i>Earth and the Solar system – planets of the solar system</i></p> <p><i>Stargazing – examining the night sky</i></p> <p><i>The moon – when we can see it and what it is made of</i></p> <p><i>Asteroids</i></p> <p><i>Space rockets – how do they make their way into space?</i></p> <p><i>Neil Armstrong – his life and his achievements</i></p> <p><i>The journey to the moon – the training involved and how many people have been</i></p>
Potential Trips	<p>Museum of Childhood</p> <p>Museum of London – A Day Out on Old London Bridge (child perspective)</p> <p>London Transport Museum</p>	<p>Queen's Park</p>		<p>Science Museum – Yuri Gagarin / Svetlana Savitskaya costumed character</p>
Art Link				<p>Space and 3D Rockets</p>

# Year 2

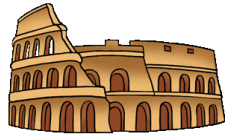



	Autumn Term		Spring Term		Summer Term
	British History		Geography		Ancient Civilisations and individuals
Overview	<p><b>The Great Fire of London</b></p> 	<p><b>Bonfire Night</b></p> 	<p><b>Non-European Country Study</b></p> 	<p><b>Geography skills</b></p> 	<p><b>Exploration and Christopher Columbus</b></p> 
Suggested content	<p><i>Origin – cause of the Great Fire of London</i></p> <p><i>Why did it spread so quickly and what damage did it cause?</i></p> <p><i>Rebuilding London – what was built and who was Sir Christopher Wren?</i></p> <p><i>Samuel Pepys – who he was and when he lived</i></p> <p><i>Samuel Pepys’ diary – what it says and what it tell us</i></p> <p><i>How would your life have been before and after the Great Fire</i></p> <p><i>Origin – cause of the Great Plague and why it spread so quickly</i></p> <p><i>Dates and legacy. How do we still know about it today?</i></p>	<p><i>How people celebrate bonfire night</i></p> <p><i>Description of different types of fireworks</i></p> <p><i>Guy Fawkes – study into his background</i></p> <p><i>Houses of Parliament – who works there and what is it for?</i></p> <p><i>Gunpowder plot – what was the plot and why did it fail?</i></p> <p><i>Punishments in the 1600s</i></p> <p><i>Did Guy Fawkes help to solve any problems?</i></p> <p><i>Should we really celebrate on such an evening?</i></p>	<p><b>Suggestion: India</b></p> <p><i>Differences and similarities:</i></p> <ul style="list-style-type: none"> <li>• Transport</li> <li>• Climate</li> <li>• Beliefs</li> <li>• Density</li> <li>• Schooling</li> <li>• Diet</li> <li>• Sport</li> </ul>	<p><i>Name and locate the continents</i></p> <p><i>Name and locate the main oceans</i></p> <p><i>Create simple plans and maps</i></p> <p><i>Create, use and recognise symbols on a map</i></p> <p><i>Recognise locations using aerial images</i></p>	<p><i>What makes someone an important or a significant person?</i></p> <p><i>Christopher Columbus’ life before his adventure</i></p> <p><i>The Nina, The Pinta and the Santa Maria – examination of the ships</i></p> <p><i>Food during the journey – what he and his men ate and how they kept it fresh</i></p> <p><i>Navigation on the sea – how he found his way without going in circles</i></p> <p><i>Columbus’ discoveries – what he found and how he felt when he met the native Americans</i></p> <p><i>Other explorers – Robert Falcon Scott and his arctic adventure</i></p>
Potential Trips	Museum of London – The Great Fire of London Show	UK Parliament	London Zoo	Queen’s Park	Museum of London – Around the World with Captain Cook
Art Link	Collages				







# Year 3

	Autumn Term		Spring Term		Summer Term
	British History		Geography		Ancient Civilisations and individuals
Overview	Stone Age Britain 	Iron Age Britain 	Geography skills 	Rivers and Mountains 	Ancient Mayans 
Suggested content	<p><i>Sourcing of food by hunter-gatherers</i></p> <p><i>Stonehenge – how and why it was built</i></p> <p><i>Houses and daily life in stone age Britain</i></p> <p><i>Animals – domestication of dogs and animals for framing</i></p> <p><i>Use of flint – types of stone age tools</i></p> <p><i>Cave paintings – examples and understanding of context within them</i></p> <p><i>Dates and legacy. How do we still know about it today?</i></p>	<p><i>Houses –a roundhouse and the materials used to create it</i></p> <p><i>Hill forts – purpose and examination of that which remains today</i></p> <p><i>Weaponry – types and life as an iron age warrior</i></p> <p><i>Leisure activities – weaving, board games and slingshots</i></p> <p><i>Farming –grinding of grain and ploughing using iron materials</i></p> <p><i>Iron age religion – religious festivals and spirits</i></p> <p><i>Dates and legacy. How do we still know about it today?</i></p>	<p><i>Locate word's countries focusing on Europe</i></p> <p><i>Recognise key physical features in the world</i></p> <p><i>Use fieldwork to observe, measure and record</i></p> <p><i>Use eight points of a compass, symbols and keys</i></p>	<p><b>Rivers</b></p> <p><i>Parts of a river – features and how it changes from source to mouth</i></p> <p><i>Flooding – why settlements are around rivers and how flooding is prevented</i></p> <p><i>The Thames – source to mouth and the benefits of the Thames for London</i></p> <p><i>River comparison (upland and lowland)</i></p> <p><b>Mountains</b></p> <p><i>Mount Everest – stats and temperature</i></p> <p><i>Snowdon comparison</i></p>	<p><i>Timeframe and location of Maya civilization – how long did it last for, why was it the size it was?</i></p> <p><i>Origin story – The Hero Twins</i></p> <p><i>Maya art – examining remains and designing own jewelry etc.</i></p> <p><i>Maya counting and number system</i></p> <p><i>Mayan food – what they ate, comparisons to food that is eaten today (Mayan hot chocolate recipe)</i></p> <p><i>Maya pyramids – purpose of construction and the process of building</i></p> <p><i>Mayan football – how it was played and why we still know about it today</i></p> <p><i>Chichen Iza ruins – what they are and what the ruins tell archaeologists about the Maya civilisation</i></p> <p><i>Dates and legacy. How do we still know about it today?</i></p>
Potential Trips	Museum of London	Museum of London – Tamesbuga, Iron Age Briton	Regent's Park	Thames River Cruise	The Chocolate Museum, Brixton
Art Link	Iron Age Jewelry				





# Year 4

	Autumn Term	Spring Term		Summer Term
	British History	Geography		Ancient Civilisations and individuals
Overview	<p><b>Roman Rule of Britain</b></p> 	<p><b>Volcanoes and Earthquakes</b></p> 	<p><b>Geography skills</b></p> 	<p><b>Ancient Greece</b></p> 
Suggested content	<p><i>Roman Invasion – reasons behind it and Caesar's failures before success</i></p> <p><i>Roman army – why the Roman army was so successful and the organisation that they implemented</i></p> <p><i>Famous battles – legend of the ninth legion and the battle of Mons Graupius</i></p> <p><i>Roman changes to Britain – how life changed under their rule</i></p> <p><i>Lifestyle – Roman houses, food and roman baths</i></p> <p><i>Hadrian's wall – purpose and construction</i></p> <p><i>Roman inventions – roads, concrete, aqueducts etc.</i></p> <p><i>Boudica's uprising – reasoning behind the rebellion and the details of the uprising</i></p> <p><i>Remaining Roman ruins – what remains of Roman Britain and what does it tell us about how they lived?</i></p> <p><i>Dates and legacy. How do we still know about it today?</i></p>	<p><b>Volcanoes</b> <i>Cause and detection – understanding of dormancy and what an eruption contains</i></p> <p><i>Famous volcanoes – Pompeii and the work archaeologists have undertaken around this</i></p> <p><b>Earthquakes</b> <i>Tectonic plates</i></p> <p><i>Causes of earthquakes</i></p> <p><i>Detection and safety – how scientists tell if an earthquake is imminent</i></p> <p><i>investigation – Christchurch New Zealand</i></p>	<p><i>Locate world's countries focusing on Americas</i></p> <p><i>Recognise key human features in the world</i></p> <p><i>Use fieldwork to observe, measure and record</i></p> <p><i>Use eight points of a compass, symbols and keys</i></p>	<p><i>Ancient Greek Myths – Theseus and the Minotaur, Icarus and Daedalus,</i></p> <p><i>City States – Sparta and Athens differences in government, organization and military training</i></p> <p><i>Home life – houses, technology, food and clothing</i></p> <p><i>Religion – gods, religion in art, understanding of the afterlife</i></p> <p><i>Alexander the Great – lineage, invasions, army, changes in culture</i></p> <p><i>The Olympics – comparisons between then and modern day events</i></p> <p><i>Ancient Greek architecture – modern buildings constructed in the same style</i></p> <p><i>Mycenae – understanding of the archaeological dig and the information it provides to historians</i></p> <p><i>Dates and legacy. How do we still know about it today?</i></p>
Potential Trips	<p>Museum of London – Tales from the Amphitheatre</p>	<p>The Science Museum Natural History Museum – Emergency! Earthquakes and Volcanoes Show</p>	<p>Hampstead Heath</p>	<p>The British Museum</p>
Art Link				<p>Greek Vases</p>

# Year 5

	Autumn Term	Spring Term		Summer Term
	British History	Geography		Ancient Civilisations and individuals
Overview	<b>Anglo Saxons</b> 	<b>Geography skills</b> 	<b>Region of Europe Study</b> 	<b>Ancient Aztecs</b> 
Suggested content	<p><i>Settlements – Anglo Saxon houses and excavations that have informed our knowledge</i></p> <p><i>Beliefs – understanding and investigation of paganism and the rise of Christianity.</i></p> <p><i>Viking raids – who they were and their goals</i></p> <p><i>Clothes – materials and construction and the difference between male and female clothing</i></p> <p><i>Art and culture – storytelling and music during this time (creation of a saga to retell)</i></p> <p><i>Food – food consumed during this time including during an Anglo-Saxon Feast</i></p> <p><i>Specific Anglo-Saxon Kings – investigation into King Ethelbert, King Offa and King Albert (diary writing)</i></p> <p><i>Invasion – understanding of the invasion of Britain by the Normans and the details surrounding the battle of Hastings</i></p> <p><i>Dates and legacy. How do we still know about this today? Why is it so important?</i></p>	<p><i>Use 4-figure grid references on OS maps</i></p> <p><i>Name and locate counties and cities of the UK</i></p> <p><i>Understand latitude, longitude, equator and hemispheres</i></p> <p><i>Understand biomes, vegetation belts and land use</i></p> <p><i>Use fieldwork to record and explain areas</i></p>	<p><b>Suggestion: France</b></p> <p><i>Physical features – The Alps and the Pyrenees</i></p> <p><i>Famous historical figure - Joan of Arc</i></p> <p><i>Capital City – Paris study and how it is different to London</i></p> <p><i>Culture – food, sports and architecture</i></p> <p><i>Democracy – comparison to the UK</i></p>	<p><i>Location and time frame – when and where the Aztec empire came about and how long it lasted for</i></p> <p><i>Daily Life – farming, food, houses, transport etc.</i></p> <p><i>Aztec Myth – The Place of the Prickly Pear Cactus</i></p> <p><i>Aztec Gods – stories surrounding each of the gods that they worshiped</i></p> <p><i>Controlling other settlements – the concept of other societies paying tribute to the Aztec god</i></p> <p><i>Human sacrifice – reasoning behind this</i></p> <p><i>Aztec Temples – how they were constructed and their purpose</i></p> <p><i>Archaeological evidence – what remains of the Aztec civilisation</i></p> <p><i>The end of the Aztec Empire – invasion of the Spanish in 1500s from across the Atlantic</i></p> <p><i>Dates and legacy. How do we still know about this today? Why is it so important?</i></p>
Potential Trips	British History Museum  Museum of London	Hyde Park	Pizza Express	-
Art Link				Textile Prints

# Year 6

	Autumn Term	Spring Term		Summer Term
	British History	Geography		Ancient Civilisations and individuals
Overview	<b>The Victorians</b> 	<b>Region of Americas Study</b> 	<b>Geography skills</b> 	<b>Ancient Egypt</b> 
Suggested content	<p><i>The Industrial revolution – understanding of how Britain changed during this time</i></p> <p><i>Victorian Pastimes – how these differed between rich and poor people</i></p> <p><i>Education differences between the rich and the poor</i></p> <p><i>The workhouse – purpose and writing in role from the point of view of a child in the workhouse</i></p> <p><i>Jobs for children in Victorian times – understanding of dangers, pay and why children were selected for certain jobs</i></p> <p><i>Transport – railways, ships and canals and how these improved the country both economically and socially</i></p> <p><i>Queen Victoria – biographical study of her life including before she was queen</i></p> <p><i>Victorian Inventions – inventors and the impact of their inventions both at the time and now</i></p> <p><i>Dates and legacy. How do we still know about this today? Why is it so important?</i></p>	<p><b>Suggestion: Brazil</b></p> <p><i>Amazon River – how it compares to the Thames</i></p> <p><i>Amazon Rainforest – deforestation and logging</i></p> <p><i>Agriculture – coffee from bean cup</i></p> <p><i>Fairtrade – examples and benefits of</i></p> <p><i>Climate – all 5 climatic subtypes</i></p> <p><i>Impact of climate change</i></p>	<p><i>Use 6-figure grid references on OS maps</i></p> <p><i>Name, locate and describe regions and features of the UK</i></p> <p><i>Understand economic activity and distribution of resources</i></p> <p><i>Understand tropics, polar circles and time zones</i></p> <p><i>Use fieldwork to record and explain areas</i></p>	<p><i>Mummification – understanding of the process of mummification and the religious beliefs that drove it</i></p> <p><i>Pyramids – how (and why) they were constructed and the logistical problems that were overcome during building</i></p> <p><i>Hieroglyphics – writing and deciphering</i></p> <p><i>Death and the afterlife – Ancient Egyptian’s beliefs and reasoning behind burial processes</i></p> <p><i>Farming – how (and where) farming was completed in Ancient Egypt and the tools that were used</i></p> <p><i>Importance of the Nile – how it developed trade, farming, communication and construction</i></p> <p><i>Tutankhamen – what was found and the historical significance of this discovery</i></p> <p><i>Howard Carter – biographical study and understanding of his legacy</i></p> <p><i>Dates and legacy. How do we still know about this today? Why is it so important?</i></p>
Potential Trips	The Geffrye Museum of the Home  Museum of London  The Ragged School Museum	London Zoo  Kew Gardens	Richmond Park	British History Museum  Riba Architecture, London
Art Link				Canopic Jars