



# ARK Franklin Primary Academy



E-safety Curriculum



# E-safety Assembly Topics

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
KS1	<p><b>Staying Safe Online</b> Choosing websites that are good to visit and avoid sights that are not appropriate for them.</p>	<p><b>Smartie the Penguin</b> Students will learn that they should never talk to strangers, and will learn the 'Smartie' the penguin song.</p>	<p><b>Screen Out the Mean</b> Students explore cyber bullying means and what they can do when they encounter it.</p>	<p><b>Keeping Personal Information Private</b> What websites ask for information that is private and how to handle?</p>	<p><b>Talking Online with Respect</b> How to talk to people online with respect and what do to if others are not showing respect.</p>	<p><b>My Creative Work</b> Students learn the basics – tittle, name and date – for crediting creative work.</p>
LKS2	<p><b>Cyber Bullying</b> Students Identify where to go for help and what strategies to use to block out the negatives.</p>	<p><b>My Online Community</b> Students explore the concept that people can connect through the internet and can unite as a community.</p>	<p><b>Powerful Passwords</b> Students explore why we use passwords, learn benefits of using passwords and discover strategies for creating and keeping strong passwords.</p>	<p><b>Self-Image and identity</b> (How not everything that is on the internet is real and how this can affect our self-image)</p>	<p><b>Show Respect Online</b> (students explore the similarities and differences between personal and online communications and learn how to write clear and respectful online communication)</p>	<p><b>Things for Sale</b> (students examine websites that are designed to encourage them to put a product)</p>
UKS2	<p><b>Internet Safety</b> Students explore the dangers of sharing information, meeting strangers and online communication.</p>	<p><b>Mobile Phones and Social Media</b> Pros and cons and how to use effectively. (Choose apps/sights relevant to phase e.g.; Snapchap, Roadblox, Facebook and Instagram</p>	<p><b>You've Won a Prize</b> Students learn what spam is, the form it takes, and then identify strategies for dealing with it.</p>	<p><b>Cyber bullying</b> Forms of cyber bullying, legal consequences and strategies for dealing with cyberbullying.</p>	<p><b>Self-Image and Identity</b> Students consider how digitally manipulated photos can affect the way people feel about their appearance, as well as help sell products.</p>	<p><b>Digital footprint and Reputation</b> How can your misuse of the internet effect you later in life?</p>

# E-safety Circle Time Topics

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec	<p><b>What is technology?</b> What kinds of technology can we use?</p>	<p><b>Smartie the Penguin</b> Students explore another Smartie the Penguin episode (Video on ChildNet website)</p>	<p><b>The dangers of adds</b> What do to with an add pops up on an ipad.</p>	<p><b>Smartie the Penguin</b> Students explore another Smartie the Penguin episode (Video on ChildNet website)</p>	<p><b>Where to turn for help?</b> What to do if something unusual or scary happens online.</p>	<p><b>How Can Technology Help Us?</b> What are the benefits of technology and communication online.</p>
Year 1	<p><b>Screen Out the Mean</b> Students explore cyber bullying means and what they can do when they encounter it.</p>	<p><b>Talking Online with Respect</b> How to talk to people online with respect and what do to if others are not showing respect.</p>	<p><b>Staying Safe Online</b> Choosing websites that are good to visit and avoid sights that are not appropriate</p>	<p><b>Smartie the Penguin</b> Students explore another Smartie the Penguin episode (Video on ChildNet website)</p>	<p><b>Cyber bullying</b> How to block out bullying online.</p>	<p><b>What not to believe?</b> That not everything you read online is true.</p>
Year 2	<p><b>Smartie the Penguin</b> Students explore another Smartie the Penguin episode (Video on ChildNet website)</p>	<p><b>Screen Out the Mean</b> Students explore cyber bullying means and what they can do when they encounter it.</p>	<p><b>Talking Online with Respect</b> How to talk to people online with respect and what do to if others are not showing respect.</p>	<p><b>Cyber Bullying</b> How to prevent cyber bullying from happening, what can we put in place to prevent it.</p>	<p><b>Staying Safe Online</b> Choosing websites that are good to visit and avoid sights that are not appropriate.</p>	<p><b>Are All Images Real?</b> How can photo shopping change pictures of people or food?</p>
Year 3	<p><b>Show Respect Online</b> What does respect online mean?</p>	<p><b>Powerful Passwords</b> What can happen If you're personal information isn't protected?</p>	<p><b>Cyber Bullying</b> How to recognise bullying and how to stop it.</p>	<p><b>My Online Community-</b> connecting with people through online communications.</p>	<p><b>Social Media</b> The positives and negatives and how they affect us.</p>	<p><b>Self-Image and identity</b> How does online images affect our own self esteem?</p>

# E-safety Circle Time Topics

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<p><b>My Online Community</b> How we can communicate positively and lead with respect online.</p>	<p><b>Self-Image and identity</b> How does online images affect our own self esteem?</p>	<p><b>Show Respect Online</b> What does respect online mean? How can we promote positivity and how can we block out negativity.</p>	<p><b>Social Media</b> Can it be used safely? How can we protect ourselves against unseen dangers?</p>	<p><b>Cyber Bullying</b> How to create a positive culture with regards to cyber bullying.</p>	<p><b>Powerful Passwords</b> What can happen If you're personal information isn't protected?</p>
Year 5	<p><b>Cyber Bullying</b> How to create a positive culture with regards to cyber bullying.</p>	<p><b>Self-Image and Identity</b> Students consider how digitally manipulated photos can affect the way people feel about their appearance, as well as help sell products.</p>	<p><b>Internet Safety</b> Students explore the dangers of sharing information, meeting strangers and online communication.</p>	<p><b>Digital footprint and Reputation</b> How can your misuse of the internet can affect you later in life</p>	<p><b>Protect Yourself Online</b> The dangers of not protecting yourself online and how this can be done online. E.g. chat rooms, location services.</p>	<p><b>Mobile Phones and Social Media</b> Pros and cons and how to use effectively.</p>
Year 6	<p><b>Mobile Phones and Social Media</b> Pros and cons and how to use effectively.</p>	<p><b>Cyber Bullying</b> How to create a positive culture with regards to cyber bullying.</p>	<p><b>Self-Image and Identity</b> Students consider how digitally manipulated photos can affect the way people feel about their appearance, as well as help sell products.</p>	<p><b>Internet Safety</b> Students explore the dangers of sharing information, meeting strangers and online communication.</p>	<p><b>Digital footprint and Reputation</b> How your online activity now can influence your future employers.</p>	<p><b>Protect Yourself Online</b> The dangers of not protecting yourself online and how this can be done online. E.g. chat rooms, location services.</p>