



Ark Franklin Primary Academy

ACADEMY ACCESSIBILITY PLAN

Ark
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Accessibility arrangements to assist the inclusion of pupils with SEND and disabilities have been put in place at Ark Franklin.

The following measures are in place to ensure the physical accessibility to students with SEND and Disabilities:

- 'Walk on the left' system on stairs.
- Handrails along stairs/steps.
- Seating plans are organised according to the needs of individual pupils.
- Disabled car park spaces for transporting visually impaired and physically disabled students could be designated as required.
- Refuge areas to all staircase landings for emergency access
- Medical Room is accessible to wheelchairs.
- Ramp into reception to enable wheelchair access to main building.

The following measures are in place to improve curriculum access for students with SEND and Disabilities:

- Differentiated content and range of Teaching & Learning approaches to ensure access.
- Special arrangements is made for disabled students to participate in school trips as required.
- Facility to enlarge worksheets or change font format.
- Clubs are run before school, break, lunch-time and after school.
- Therapy programmes are provided for some pupils who are suffering from emotional and behavioural difficulties (these may be provided by an external team of therapists who work on site).
- TAs/LSAs are assigned to particular groups and individuals to support their learning.
- Consideration of students specific needs during placement in teaching groups.

The following equipment is available or may be purchased to assist students to access the curriculum:

- Individual laptops. (Available)
- Touch screen computers. (Available)
- Colour photocopier to photocopy resources for partially sighted students. (Available)
- Mobile height adjustable desks as required
- Literacy software for pupils with a low reading age upon entry. (Available)

Staff and training arrangements to aid inclusion of students with SEND and Disabilities:

- SENCO training .
- TA/LSA training.
- Special arrangements/adjustments made as required to enable disabled/ SEND students to be included in school trips. E.g. additional staff.
- Liaison with outside agencies:
 - Speech and Language Therapist.
 - LA's pre-exclusion officer.
 - SEND advisory teacher.
 - Educational Psychologist.
 - School Nurse.
 - CAMHS.